

SLDS Teacher Dashboard User Guide

Statewide Longitudinal Data System (SLDS)



Table of Contents

A STUDENT A DAY	3
HOW TO ACCESS THE GEORGIA SLDS	3
BRIEF HISTORY OF THE STATEWIDE LONGITUDINAL DATA SYSTEM.....	4
BENEFITS OF SLDS	4
WHEN SHOULD TEACHERS USE SLDS?	4
THE SLDS TEACHER DASHBOARD	5
NAVIGATION TOOL BAR	5
STUDENT SEARCH BAR.....	5
MY SCHEDULE	6
SECTION NAME FILTER	6
One-click Access to Course Standards.....	8
Class Roster	9
ATTENDANCE TRACKER	12
STATEWIDE TEST RESULTS SECTION.....	15
Where Does the Assessment Data in SLDS Come From?	15
List of Student Assessment Results Available for Teachers	15
Overview of Assessments Available on the Teacher Dashboard.....	16
COURSE GRADES SECTION	19
STATE ASSESSMENT CLASSROOM PERFORMANCE.....	20
GOFAR ASSESSMENTS.....	22
Understanding the Information in the Assessment Proficiency Reports	22
LOCAL ASSESSMENTS	24
STUDENT PROFILE PAGE	26
Demographics and Attendance Chart.....	27
Student Lexile Scores	29
Assessment Results	30
Overview of Assessments Available on the Student Profile Page and Class Roster.....	31
Test Administration Details Page	40
Student Growth Percentile	41
Local Assessments.....	42
Summary of Assessment Data Locations in SLDS	43
My Schedule Section.....	43
Enrollment History	44
Grades.....	44
HELP AND TRAINING.....	45
RECENT UPDATES	46
LOGGING OUT OF SLDS	47
GLOSSARY	48

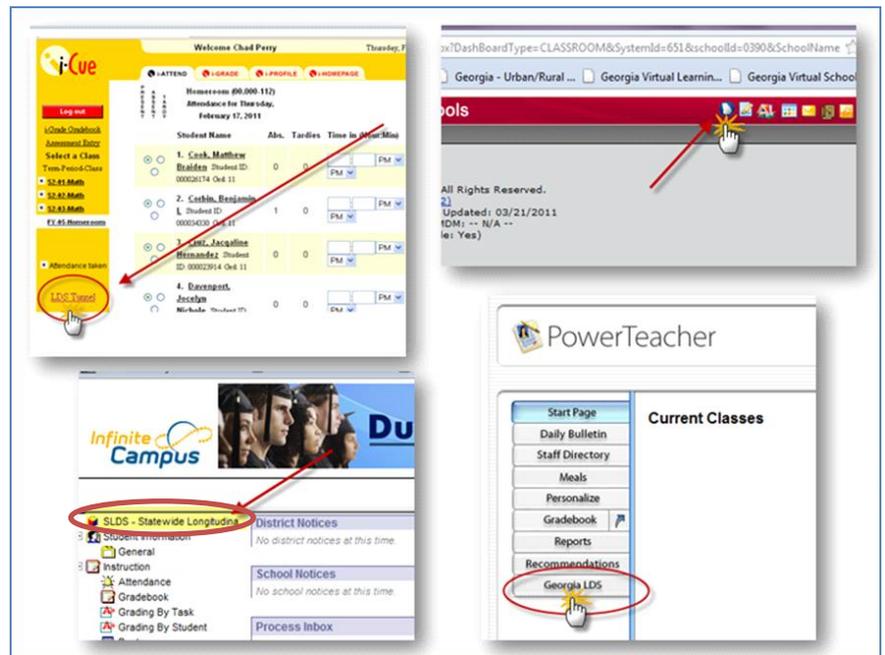
A Student a Day

What do you know about your students? What do you *think* you know about your students? What do you think are your students' strengths and weaknesses?

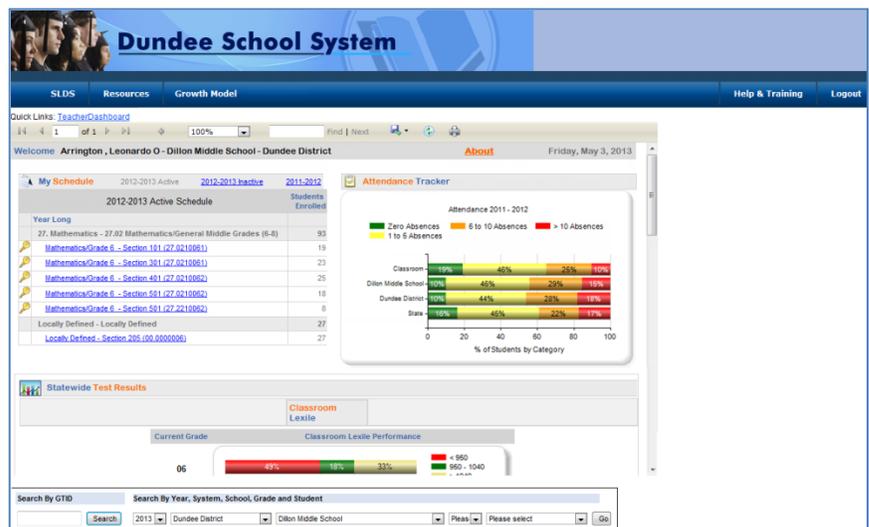
Teachers can use the “A Student a Day” concept to determine their students’ strengths and weaknesses without ever leaving their classrooms. Simply login to the Georgia Statewide Longitudinal Data System (SLDS) and take about 5 minutes each day to review one student’s assessment, attendance, enrollment, and course grade history.

How to Access the Georgia SLDS

Teachers can access the Georgia SLDS via a link in their current district’s Student Information System (SIS), e.g., Infinite Campus, Power School, and SchoolMax. The button may be in several different places depending on your SIS (see the graphic here for some examples). Clicking on the link takes you through the secure SLDS Tunnel connection and lands you on the SLDS dashboard where you can view student longitudinal data.



Your SLDS Teacher Dashboard will open in a new window. Your school district’s banner will appear at the top of the dashboard.



Brief History of the Statewide Longitudinal Data System

The Statewide Longitudinal Data Systems (SLDS) Grant Program of 2002 was designed to help state education agencies develop and implement longitudinal data systems. These systems are intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The data systems developed with funds from these grants should:

- Help States, Districts, Schools and Teachers make data-driven decisions to improve student learning.
- Facilitate research to increase student achievement and close achievement gaps.

Benefits of SLDS

Using Georgia's SLDS helps educators:

- Identify students' academic strengths and weaknesses
- Identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success
- Make more informed (data-driven) decisions designed to improve student learning
- Increase student achievement and close achievement gaps
- Quickly create targeted differentiation groups and cohorts

When Should Teachers Use SLDS?

- During pre-planning
- In advance of parent-teacher conferences
- When creating a student contract (clearly identifying areas where the student struggles and the steps that will be taken to address the situation)
- During unit and lesson planning
- When a student transfers to the school from another school
- Preparing for Student Support Team (SST), Response to Intervention (RTI), and Parent meetings, e.g., to discuss interventions/accommodations to help students
- Advising students

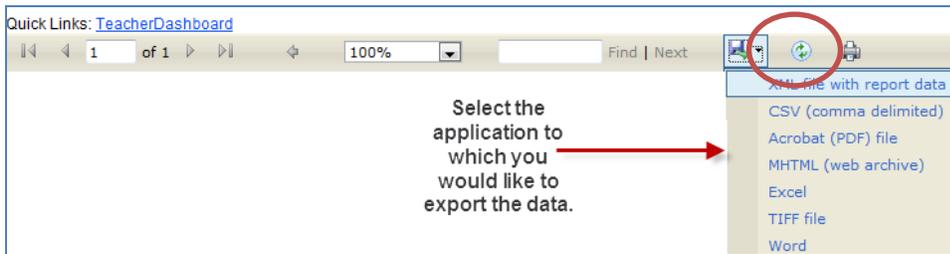
The SLDS Teacher Dashboard

Navigation Tool Bar

The Navigation Tool Bar includes quick links to move through the teacher dashboard and search features to find students.



The tool bar also includes a feature to export the data on the screen. Any of the images, charts, or graphs that you see in SLDS can be exported to another application. These files can be created in multiple user friendly formats including Excel, Word, and PDF.



Student Search Bar

The Student Search Bar is located at the bottom of every page of the SLDS dashboard. The search bar allows you to go directly to a student's profile page using the student's name or Georgia Testing Identifier (GTID) number, without going through the student rosters. Teachers may view students who are currently enrolled in their courses, and may also select a prior year to view students who were enrolled in their courses in the past.



My Schedule

The My Schedule section of the dashboard displays the teacher's currently scheduled course sections along with a Course Standards Key to the left of each section.

The screenshot shows the 'My Schedule' interface for the 2012-2013 Active Schedule. A table lists course sections with their respective student counts. Annotations include:

- Current course sections:** Points to the '2012-2013 Active Schedule' header.
- Course Standards Key:** Points to the key icon next to the section names.
- Number of students enrolled in the section:** Points to the 'Students Enrolled' column.

2012-2013 Active Schedule		Students Enrolled
Year Long		
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)		93
Mathematics/Grade 6 - Section 101 (27.0210061)		19
Mathematics/Grade 6 - Section 301 (27.0210061)		23
Mathematics/Grade 6 - Section 401 (27.0210062)		25
Mathematics/Grade 6 - Section 501 (27.0210062)		18
Mathematics/Grade 6 - Section 501 (27.2210062)		8
Locally Defined - Locally Defined		27
Locally Defined - Section 205 (00.0000006)		27

Section Name Filter

The Section Name Filter allows a teacher to focus on the performance of one specific course section. By default, all sections are selected, which means that the data displayed on the teacher dashboard includes all students in all of the teacher's current course sections.

Note that in the picture below, all course sections are displayed in the My Schedule section of the dashboard. All charts displayed on the dashboard include every student in all of the course sections.

The screenshot shows the dashboard interface with the following components:

- Section Name Filter:** A dropdown menu set to 'ALL'.
- Attendance Tracker:** A horizontal bar chart titled 'Attendance 2011 - 2012' showing the percentage of students by category (Zero Absences, 1 to 5 Absences, 6 to 10 Absences, > 10 Absences) for Classroom, Henry County High School, Henry County, and State.
- Statewide Test Results:** A section showing Classroom Lexile performance for Current Grade 11 and 12, with a bar chart indicating the percentage of students in different Lexile ranges (< 1210, 1210 - 1360, > 1360).

The teacher may wish to focus on the students in only one course section at a time. In that case, the teacher can use the drop down arrow in the Section Name Filter box to select the section of interest, then click “View Report.” This will change the charts on the dashboard so that they only display data specific to the students in that particular course section.

Note that in the picture below, only one course section is displayed in the My Schedule section of the dashboard. All charts displayed on the dashboard now include only the students in that course section (note the changes in the Attendance Tracker and the Classroom Lexile chart).

The screenshot shows the SLDS Teacher Dashboard interface. At the top, the 'Section Name' filter is set to 'British Literature/Composition - Section 004 (23.0520006)'. A red circle highlights this filter, and another red circle highlights the 'View Report' button. Below the filter, the dashboard displays a 'My Schedule' section with a table showing the 2012-2013 Active Schedule. The table has two columns: '2012-2013 Active Schedule' and 'Students Enrolled'. The first row shows '23. English Language Arts - 23.05 English Language Arts (9-12), Literature, American and British' with 12 students enrolled. The second row, which is circled in red, shows 'British Literature/Composition - Section 004 (23.0520006)' with 12 students enrolled. To the right of the schedule is an 'Attendance Tracker' chart titled 'Attendance 2011 - 2012'. The chart compares the percentage of students in three categories: Zero Absences (green), 1 to 5 Absences (yellow), 6 to 10 Absences (orange), and > 10 Absences (red). The data is as follows:

Category	Zero Absences	1 to 5 Absences	6 to 10 Absences	> 10 Absences
Classroom	42%	33%	25%	0%
Henry County High School	12%	36%	23%	28%
Henry County	13%	47%	23%	17%
State	16%	45%	22%	17%

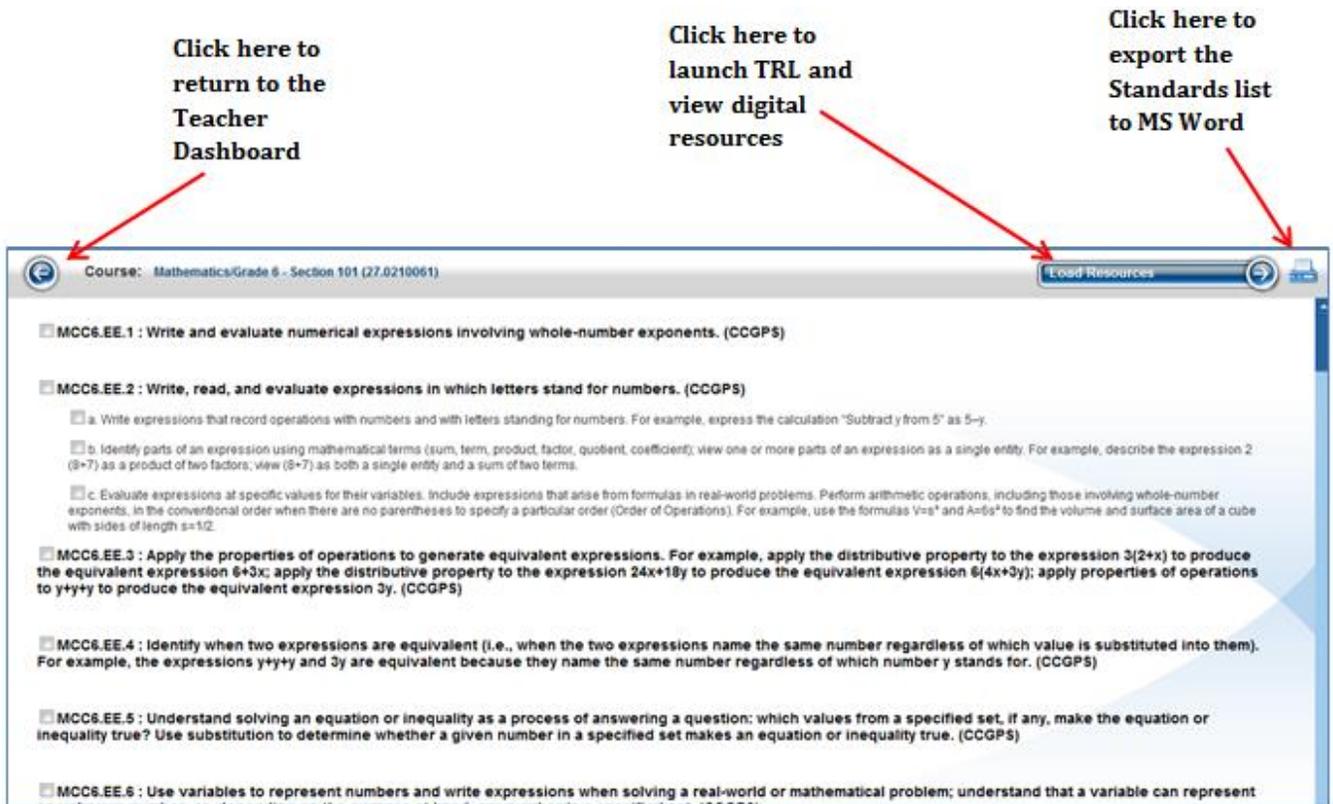
Below the attendance chart is the 'Statewide Test Results' section, which includes a 'Classroom Lexile' chart. The chart shows the percentage of students in three Lexile categories: < 1210 (red), 1210 - 1360 (green), and > 1360 (yellow). The data is as follows:

Current Grade	< 1210	1210 - 1360	> 1360
11	100%	0%	0%
12	55%	36%	9%

At the bottom of the dashboard, there is a 'FOCT Test Results' section.

One-click Access to Course Standards

Clicking on the Course Standards Key  beside each course in the My Schedule section will open a new window that lists the current standards and elements for the course, including the Georgia Performance Standards (GPS), Common Core Georgia Performance Standards (CCGPS), or National Education Technology Standards for Students (NETS-S). The standards list can be saved, printed, or copied and pasted if desired. If desired, teachers can use the checkboxes to the left of each standard and element to select standards and elements for which they would like to find digital resources. After selecting the desired standards and elements, click the “Load Resources” button to display the digital resources aligned to those standards. The resources will be displayed within the Teacher Resource Link (TRL) application. For more information about TRL, you may visit this link http://www.gadoe.org/Technology-Services/SLDS/Documents/TRL_User_Guide.pdf



The screenshot shows a web interface for course standards. At the top, it displays "Course: Mathematics/Grade 6 - Section 101 (27.0210061)". On the right side, there is a "Load Resources" button. Three red arrows point to specific elements:

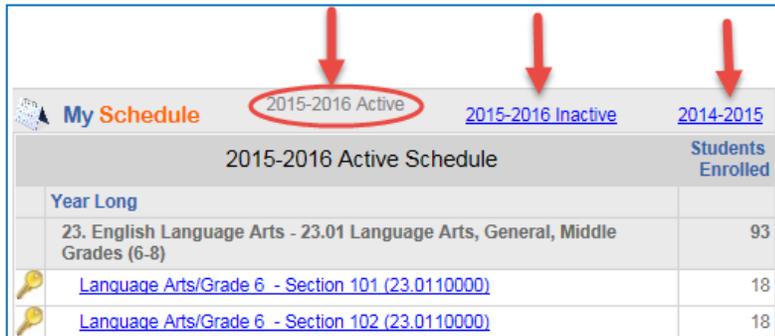
- An arrow points to a back button icon on the top left, with the text: "Click here to return to the Teacher Dashboard".
- An arrow points to the "Load Resources" button, with the text: "Click here to launch TRL and view digital resources".
- An arrow points to a print/export icon on the top right, with the text: "Click here to export the Standards list to MS Word".

The main content area lists several standards, each with a checkbox on the left:

- MCC6.EE.1 : Write and evaluate numerical expressions involving whole-number exponents. (CCGPS)
- MCC6.EE.2 : Write, read, and evaluate expressions in which letters stand for numbers. (CCGPS)
 - a. Write expressions that record operations with numbers and with letters standing for numbers. For example, express the calculation "Subtract y from 5" as $5-y$.
 - b. Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity. For example, describe the expression $2(8+7)$ as a product of two factors; view $(8+7)$ as both a single entity and a sum of two terms.
 - c. Evaluate expressions at specific values for their variables. Include expressions that arise from formulas in real-world problems. Perform arithmetic operations, including those involving whole-number exponents, in the conventional order when there are no parentheses to specify a particular order (Order of Operations). For example, use the formulas $V=s^3$ and $A=6s^2$ to find the volume and surface area of a cube with sides of length $s=1\frac{1}{2}$.
- MCC6.EE.3 : Apply the properties of operations to generate equivalent expressions. For example, apply the distributive property to the expression $3(2+x)$ to produce the equivalent expression $6+3x$; apply the distributive property to the expression $24x+18y$ to produce the equivalent expression $6(4x+3y)$; apply properties of operations to $y+y+y$ to produce the equivalent expression $3y$. (CCGPS)
- MCC6.EE.4 : Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them). For example, the expressions $y+y+y$ and $3y$ are equivalent because they name the same number regardless of which number y stands for. (CCGPS)
- MCC6.EE.5 : Understand solving an equation or inequality as a process of answering a question: which values from a specified set, if any, make the equation or inequality true? Use substitution to determine whether a given number in a specified set makes an equation or inequality true. (CCGPS)
- MCC6.EE.6 : Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent

Class Roster

Teachers have access to three views of their course schedules: Active schedule (current courses), inactive schedule (previous block, semester, or 9 weeks courses) and last year’s schedule (Teachers will only see last year’s students and assessments if courses were loaded into SLDS last year). By default, the Active Schedule will be displayed when teachers log in to SLDS. The schedule option that is currently displayed will be grayed out; a teacher may click on any of the other two choices to view the desired schedule.



Each class section listed in the My Schedule section is hyperlinked. Click on any hyperlinked class section to display the student roster for that section.

The student roster displays each student’s current grade level, demographic data, subgroup data, and achievement data for students in the selected class section.

23. English Language Arts - 23.01 Language Arts, General, Middle Grades (6-8)
Language Arts/Grade 6 - Section 101 (23.0110000)

21CSA Legend: 1 - Below Basic, 2 - Basic, 3 - Proficient, 4 - Advanced
 ACCESS Legend: 1 - Entering, 2 - Beginning, 3 - Developing, 4 - Expanding, 5 - Bridging, 6 - Reaching
 ALTACCESS Legend: 4 - Entering, 1 - Initiating, 2 - Exploring, 3 - Engaging, 5 - Emerging
 CRCT/EOCT/GHS/GT/GHSWT/GBWT Legend: 1 - Did Not Meet, 2 - Meets, 3 - Exceeds
 CRCTM Legend: 1 - Below Proficiency, 2 - Emerging Proficiency, 3 - Basic Proficiency
 GKIDS Academic Legend: 1 - Not Yet Assessed, 2 - Not Yet Demonstrated, 4 - Progressing, 3 - Emerging, 5 - Meets Standard, 6 - Exceeds Standard
 GKIDS Non-Academic Legend: 1 - Not Yet Assessed, 2 - Area of Concern, 3 - Developing, 4 - Consistently Demonstrating
 MilestonesEOG/MilestonesEOG Legend: 1 - Beginning Learner, 2 - Developing Learner, 3 - Proficient Learner, 4 - Distinguished Learner
 Pre-K Legend: 1 - Not Yet, 2 - In Progress, 3 - Proficient

Class Roster

Student Name	Grade Level	Race / Ethnicity	ELL	Gifted	Retained	SWD	Days Absent	Achievement
Castellanos, Emelda E	06	WHITE, NOT OF HISPANIC ORIGIN					2	14-15 Spring MilestonesEOG: ELA (1-450), MATH (1-472), SCIE (1-445), SOCI (1-446) 13-14 Spring CRCT: LANG (2-513), MATH (2-525), READ (2-527), SCIE (2-523), SOCI (2-501)
Chase, Foster S	06	WHITE, NOT OF HISPANIC ORIGIN					4	14-15 Spring MilestonesEOG: ELA (3-523), MATH (2-497), SCIE (3-551), SOCI (2-518) 13-14 Spring CRCT: LANG (3-550), MATH (3-573), READ (3-551), SCIE (3-578), SOCI (3-581)

Sorting the Roster

The roster has sort options on each column, allowing you to arrange students in a relevant way. Clicking on the up and down arrows on a given column will sort the contents of that column in ascending or descending order.

Student Name	Grade Level	Race / Ethnicity	ELL	Gifted	Retained	SWD	Days Absen	Achievement
Yandell, Rory R	06	WHITE, NOT OF HISPANIC ORIGIN					17	14-15 Spring MilestonesEOG ELA (1-466) MATH (2-489) SCIE (1-474) SOCI (2-478) 13-14 Spring CRCT LANG (2-828) MATH (2-832) READ (2-840) SCIE (2-801) SOCI (1-794) 13-14 Spring G5WT WRIT (1-179)
Qtani, Rubin B	06	WHITE, NOT OF HISPANIC ORIGIN					16	14-15 Spring MilestonesEOG ELA (2-501) MATH (2-511) SCIE (2-510) SOCI (2-507) 13-14 Spring CRCT LANG (2-833) MATH (3-886) READ (3-880) SCIE (3-867) SOCI (3-883)

Achievement Column Legend

The test result boxes in the Achievement column are color coded according to the legend at the top of the student roster.

21CSA Legend	1 - Below Basic	2 - Basic	3 - Proficient	4 - Advanced		
ACCESS Legend	1 - Entering	2 - Beginning	3 - Developing	4 - Expanding	5 - Bridging	6 - Reaching
ALTACCESS Legend	4 - Entering	1 - Initiating	2 - Exploring	3 - Engaging	5 - Emerging	
CRCT/EOCT/GHSWT/GHSWT/GBWT Legend	1 - Did Not Meet	2 - Meets	3 - Exceeds			
CRCTM Legend	1 - Below Proficiency	2 - Emerging Proficiency	3 - Basic Proficiency			
GKIDS Academic Legend	1 - Not Yet Assessed	2 - Not Yet Demonstrated	4 - Progressing	3 - Emerging	5 - Meets Standard	6 - Exceeds Standard
GKIDS Non-Academic Legend	1 - Not Yet Assessed	2 - Area of Concern	3 - Developing	4 - Consistently Demonstrating		
MilestonesEOC/MilestonesEOG Legend	1 - Beginning Learner	2 - Developing Learner	3 - Proficient Learner	4 - Distinguished Learner		
Pre-K Legend	1 - Not Yet	2 - In Progress	3 - Proficient			

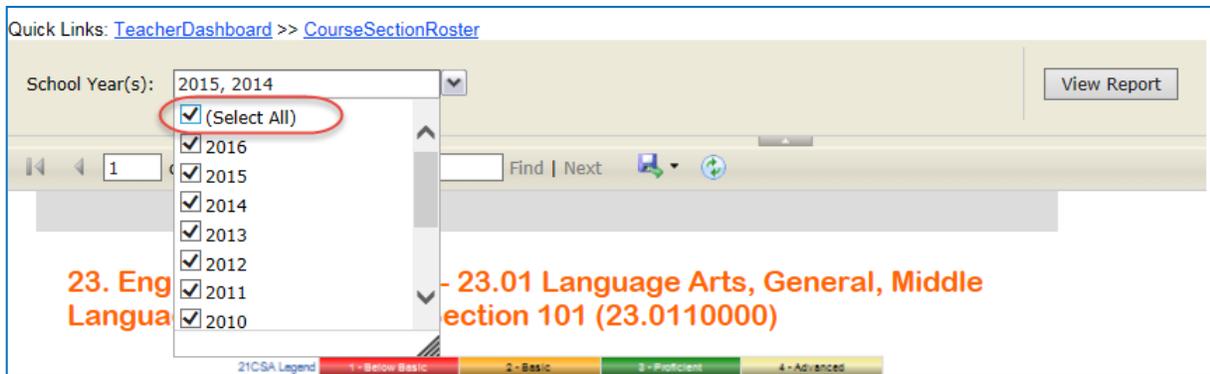
In addition to being color-coded, each test result box displays the subject of the assessment and the scale score that the student achieved on the assessment. (Note: EOCT test result boxes display the scale score AND the grade conversion.)

Administration Date	Subject	Scale Score
14-15 Spring MilestonesEOG	ELA (2-513)	MATH (4-582) SCIE (3-565) SOCI (2-515)
13-14 Spring CRCT	LANG (2-828) MATH (3-880) READ (3-871) SCIE (3-862) SOCI (2-840)	

Achievement Column Filter

Teachers are able to access ALL assessment results for a particular student going back to the 2006-2007 school year, provided that the student was enrolled in a Georgia

Public School district each year. **When students transfer from one Georgia public school to another, their test results will transfer right along with them!** By default, only the two most recent Assessment years' results are displayed in this column. However a teacher can view any and all years of available results by clicking on the dropdown arrow beside the School Year(s) Filter, and selecting the desired years (or Select ALL to view all available years).



Achievement Column with all available years of Achievement data displayed

Quick Links: [TeacherDashboard](#) >> [CourseSectionRoster](#)

School Year(s): 2016, 2015, 2014, 2013, 2012

Monday, February 8, 2016

**23. English Language Arts - 23.01 Language Arts, General, Middle Grades (6-8)
Language Arts/Grade 6 - Section 101 (23.011000)**

21CSA Legend	1 - Below Basic	2 - Basic	3 - Proficient	4 - Advanced		
ACCESS Legend	1 - Emerging	2 - Beginning	3 - Developing	4 - Expanding	5 - Bridging	6 - Reaching
ALACCESS Legend	4 - Emerging	1 - Initiating	2 - Exploring	3 - Engaging	5 - Emerging	
CRCT/EDCT/GHS/GT/GHSWT/GBWT Legend	1 - Did Not Meet	2 - Meets	3 - Exceeds			
CRCTM Legend	1 - Below Proficiency	2 - Emerging Proficiency	3 - Basic Proficiency			
GGDS Academic Legend	1 - Not Yet Assessed	2 - Not Yet Demonstrated	4 - Progressing	3 - Emerging	5 - Meets Standard	6 - Exceeds Standard
GGDS Non-Academic Legend	1 - Not Yet Assessed	2 - Area of Concern	3 - Developing	4 - Consistently Demonstrating		
MilestonesEOG/MilestonesEOG Legend	1 - Beginning Learner	2 - Developing Learner	3 - Proficient Learner	4 - Distinguished Learner		
Pre-K Legend	1 - Not Yet	2 - In Progress	3 - Proficient			

Choosing "Select All" in the School Year(s) filter will display all available Assessment results for each student

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
Castellanos, Emelda E	06	WHITE, NOT OF HISPANIC ORIGIN		Y				2	14-15 Spring MilestonesEOG: ELA (1-450), MATH (1-472), SCIE (1-445), SOCI (1-445) 13-14 Spring CRCT: LANG (2-513), MATH (2-525), READ (2-527), SCIE (2-523), SOCI (2-501) 12-13 Spring CRCT: LANG (2-535), MATH (3-550), READ (3-550), SCIE (2-535), SOCI (3-554)

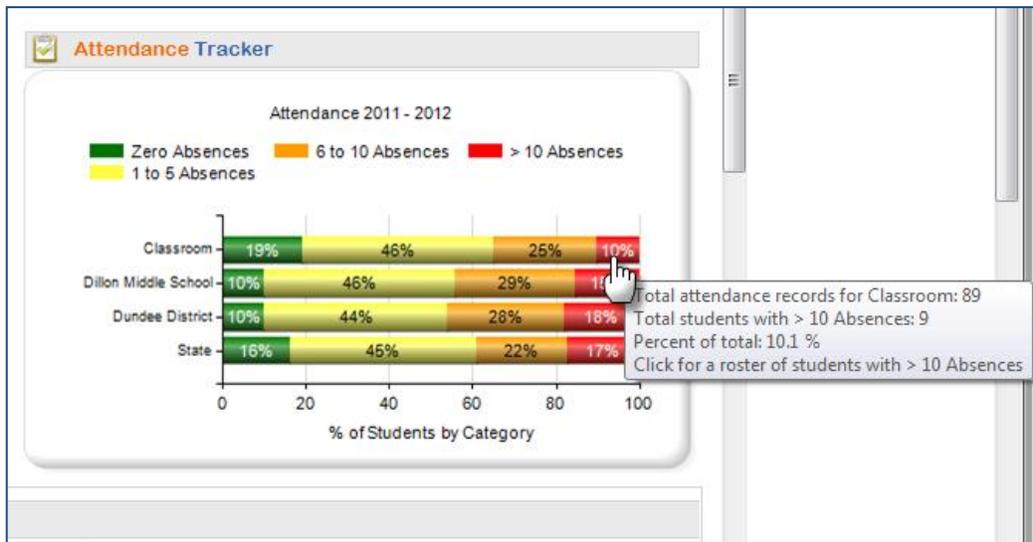
Locally Defined Courses

Locally defined class rosters can also be created by the school’s SIS coordinator and viewed within SLDS. This means that teachers can access all SLDS student data for any non-instructional student group the teacher has access to in their SIS, such as an advisement or homeroom period. This will allow teachers to be better informed about the educational background of students they are advising.

2012-2013 Active Schedule		Students Enrolled
Year Long		
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)		93
	Mathematics/Grade 6 - Section 101 (27.0210061)	19
	Mathematics/Grade 6 - Section 301 (27.0210061)	23
	Mathematics/Grade 6 - Section 401 (27.0210062)	25
	Mathematics/Grade 6 - Section 501 (27.0210062)	18
	Mathematics/Grade 6 - Section 501 (27.2210062)	8
Locally Defined - Locally Defined		27
	Locally Defined - Section 205 (00.0000006)	27

Attendance Tracker

The Attendance Tracker displays student attendance from the **previous school year**. It can be used to identify students with previous attendance problems so that additional support can be provided. Additionally, by viewing groups of students with varying degrees of class attendance, the relationship between attendance and student performance can easily be examined.



The students on the Teacher’s schedule are grouped on the Classroom bar according to their number of daily absences–excused and unexcused–from the school last year (refer to the legend at the top of the Attendance Tracker for color coding).

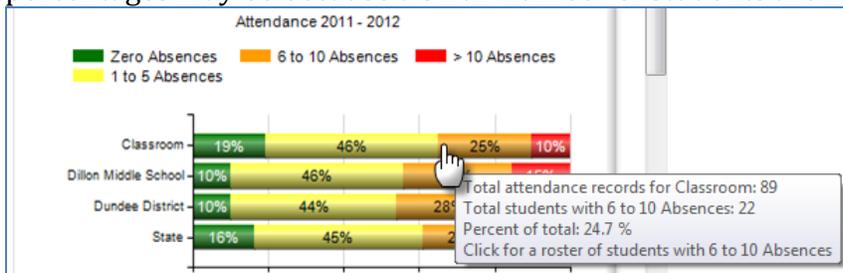
Teachers can click on any color on the Classroom bar to view a roster of the students who fell into each group. Due to Family Educational Rights and Privacy Act (FERPA) policies, teachers are not able to click on the School, District, and State bars in any SLDS charts to view students. These bars are displayed so that the teacher can compare his or her classroom attendance to other student groups' attendance.

Attendance roster displayed after clicking the "> 10 Absences" category. Note that the Days Absent column on this roster is populated with the number of absences each student accrued last year.

Hover Hand



You will see the hover hand feature when you hold, or hover, the cursor over any data point on any chart in SLDS. The hover hand feature will display within a pop-up box important information about the numbers within the chart. It is important for teachers to look for the number of students making up the percentages in the charts. It is possible that extremely high or low percentages may be because a small number of students are in that group.



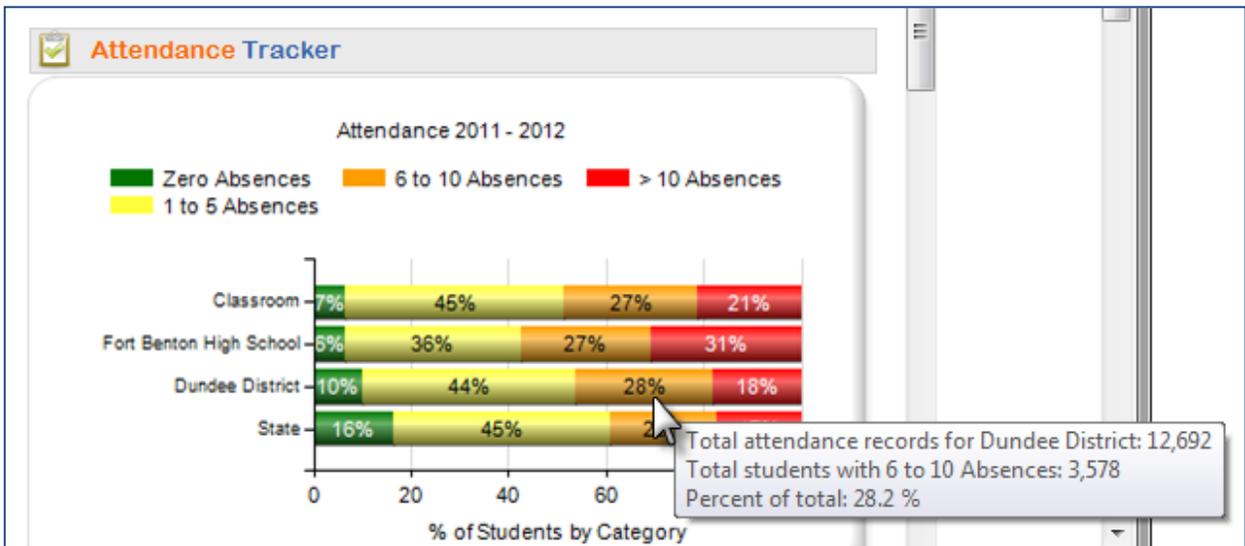
Hovering over a hyperlink will also display the type of report that can be obtained by clicking on that link.

Year Long	Students Enrolled
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)	93
Mathematics/Grade 6 - Section 101 (27.0210061)	19
Mathematics/Grade 6 - Section 301 (27.0210062)	23
Mathematics/Grade 6 - Section 401 (27.0210062)	25

FERPA Compliant Access to Data

Due to FERPA compliance policies, teachers are unable to pull reports on attendance at the school, district, or state level. Teachers are only authorized to view students who are currently enrolled in their course sections, and possibly students in their advisement sections through the locally defined course roster. Teachers may not view other students enrolled at the school.

When a teacher hovers the cursor over the school, district, or state level data points in a chart, the hover hand will not appear. However, teachers are still able to view the numbers behind the percentages in the chart.



Statewide Test Results Section

This section will show, in chart form, students' aggregated results on various statewide assessments. The assessment charts will display the teacher's classroom students' performance compared to the rest of the school, the district, and the state.

Where Does the Assessment Data in SLDS Come From?

The assessment results contained in this section are loaded into SLDS after the GaDOE Division of Assessments and Accountability verifies the districts' results. Assessment data is continually being loaded into SLDS as the test results become available for your districts. The assessment data in SLDS dates back as far as the 2006-2007 school year.

List of Student Assessment Results Available for Teachers

At the aggregate level on the Teacher Landing Page:

- Student Lexile Scores
- Georgia Milestones End of Grade Assessment (EOG)
- Georgia Milestones End of Course Assessment (EOC)
- Local Assessments
- GOFAR Assessments

On the Student Profile Page and on Student Rosters:

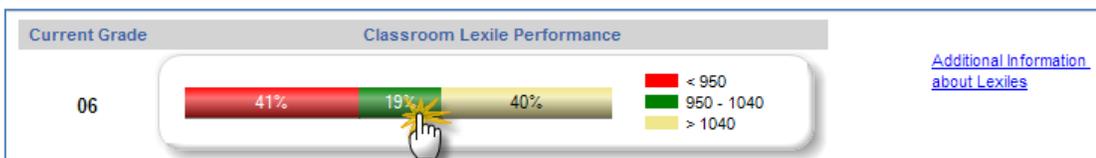
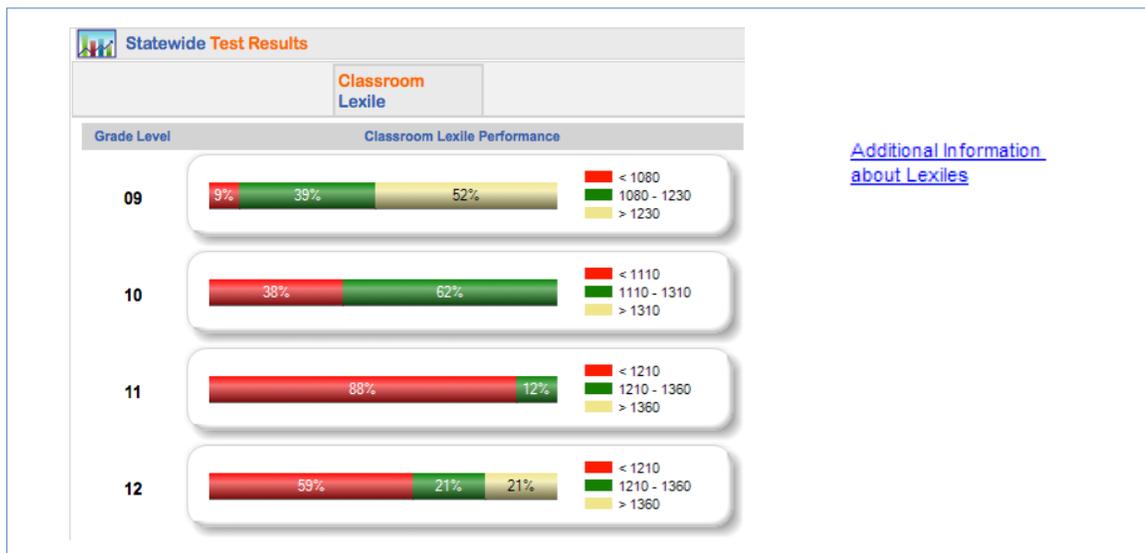
- Student Lexile Scores
- EOG
- EOC
- CRCT
- Criterion Referenced Competency Tests–Modified (CRCT-M)
- EOCT
- GHSWT
- Georgia High School Writing Test (GHSWT)
- 8th Grade Writing Test (G8WT)
- 5th Grade Writing Test (G5WT)
- 3rd Grade Writing Test (G3WT) **Appears on Student Profile Page only*
- 21st Century Skills Assessment (21CSA)
- Georgia Alternative Assessment (GAA)
- Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS)
- Alternative ACCESS
- Georgia Pre-K Assessment
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Student Growth Percentiles **Appears on Student Profile Page only*
- Local Assessments **Appears on Student Profile Page only*

Overview of Assessments Available on the Teacher Dashboard

Lexile Section

The Lexile® Framework is an educational tool that links text complexity and reader’s ability on a common scale metric known as the Lexile. The Georgia Department of Education (GaDOE) has worked with MetaMetrics, the developers of the Lexile Framework, for several years to establish the relationship of state-wide assessments and the Lexile scale. Students who take the ELA Milestones EOG test, the Reading CRCT, and the Milestones EOC and/or EOCT in 9th Grade Literature and American Literature now receive Lexile measures along with their scale score. These Lexile measures can be used to match readers with texts targeting the student’s reading ability; such targeting reading material is essential for growth in reading ability and helps to monitor student progress towards reading.

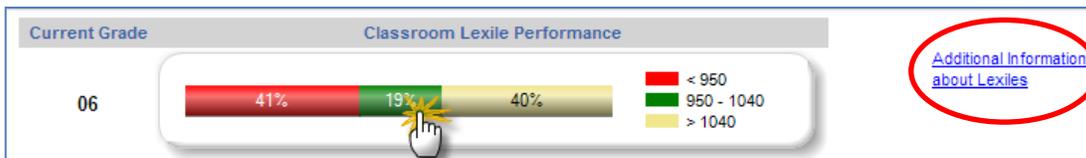
Students’ classroom Lexile performance is aggregated and displayed by the students’ current grade level on the teacher dashboard. Teachers can click on the desired color on the grade level bars to view the students in that grade level that scored in that category.



Example view of roster when you click on the Lexile Report **Meets** category for 6th grade:

Lexile Report									
Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Lexile	Lexile Range: 950 - 1040
Brant, Gonzalo N	06	WHITE, NOT OF HISPANIC ORIGIN		Y				965	
Hawley, Chassidy A	06	WHITE, NOT OF HISPANIC ORIGIN						965	
Ratley, Elbert B	06	MULTI-RACIAL						965	
Asher, Rozella Z	06	WHITE, NOT OF HISPANIC ORIGIN						995	

If the teacher would like more information about Lexiles, he or she can click on the link beside the chart entitled “Additional Information about Lexiles.” This will open a web page with Lexile information and tools for educators.





The Lexile® Framework for Reading
Matching readers with texts

Quick Book Search

About Lexile Measures Use Lexile Measures Become a Lexile Partner
Sign In Register

What is a Lexile Measure?

About Lexile® Measures

- Lexile Overview Video
- Lexile measures and grade levels
- Lexile Codes
- Lexile Glossary
- Fact Sheets
- Frequently Asked Questions

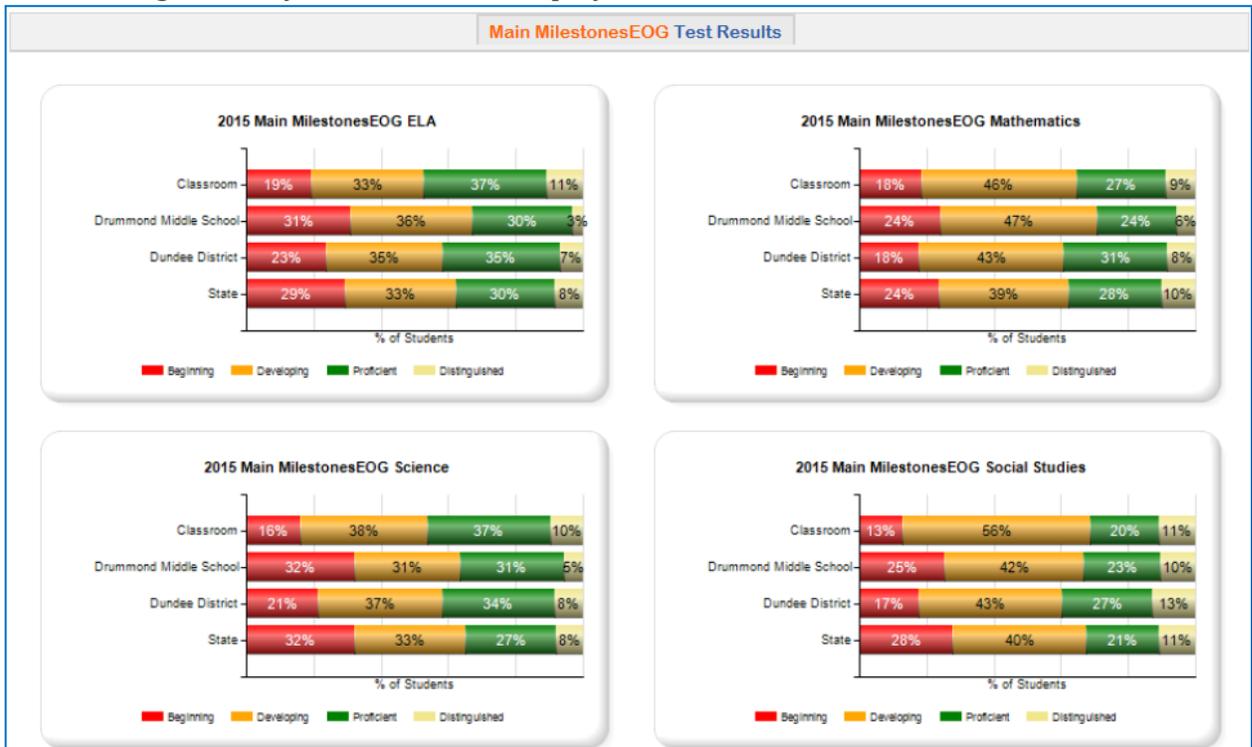
A Lexile measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text, like a book or magazine article. The Lexile measure is shown as a number with an "L" after it — 880L is 880 Lexile.

A student gets his or her **Lexile reader measure** from a reading test or program. For example, if a student receives an 880L on her end-of-grade reading test, she is an 880 Lexile reader. Higher Lexile measures represent a higher level of reading ability. A Lexile reader measure can range from below 200L for emergent readers to above 1600L for advanced readers. Readers who score below 0L receive a BR for Beginning Reader.

A book, article or piece of text gets a **Lexile text measure** when it's analyzed by MetaMetrics. For example, the first "Harry Potter" book measures 880L, so it's called an 880 Lexile book. A Lexile text measure is based on the semantic and syntactic elements of a text. Many other factors affect the relationship between a reader and a book, including its content, the age and interests of the reader, and the design of the actual book. The Lexile text measure is a good starting point in the book-selection process, with these other factors then being considered. Lexile text measures are rounded to the nearest 10L. Text measures reported below 0L are reported as BR for Beginning Reader.

EOC/EOG Section

This section displays a teacher's classroom EOG or EOC test performance by Subject. This will provide teachers with a aggregate view of students' performance on the assessments as compared to the School, District, and State. Click on any color on the Classroom bar to see the roster of students that scored at that particular achievement level. The number of absences accrued by the student during the last year will also be displayed on the student roster.



Example view of roster when you click on the 2015 ELA Proficient category:

Assessment - Milestones EOG - ELA - Proficient Learner

21CSA Legend: 1 - Below Basic, 2 - Basic, 3 - Proficient, 4 - Advanced
 ACCESS Legend: 1 - Emerging, 2 - Beginning, 3 - Developing, 4 - Expanding, 5 - Bridging, 6 - Reaching
 ALTAACCESS Legend: 1 - Emerging, 2 - Initiating, 3 - Expanding, 4 - Engaging, 5 - Emerging, 6 - Reaching
 CRCT/EOCT/GHS/GT/GHSWT/GBWT Legend: 1 - Did Not Meet, 2 - Meets, 3 - Exceeds
 CRCTM Legend: 1 - Basic Proficiency, 2 - Emerging Proficiency, 3 - Basic Proficiency
 GQDS Academic Legend: 1 - Not Yet Assessed, 2 - Not Yet Demonstrated, 3 - Progressing, 4 - Emerging, 5 - Meets Standard, 6 - Exceeds Standard
 GQDS Non-Academic Legend: 1 - Not Yet Assessed, 2 - Area of Concern, 3 - Developing, 4 - Consistently Demonstrating
 Milestones EOC/Milestones EOG Legend: 1 - Beginning Learner, 2 - Developing Learner, 3 - Proficient Learner, 4 - Distinguished Learner
 Pre-K Legend: 1 - Not Yet, 2 - In Progress, 3 - Proficient

Student List - Assessment - Milestones EOG - ELA - Proficient Learner

Student Name	Grade Level	Race / Ethnicity	ELL	Gifted	Retained	SWD	Days Absent	Achievement
Abrego, Ignacio N	06	WHITE, NOT OF HISPANIC ORIGIN					1	14-15 Spring Milestones EOG: ELA (3-582), MATH (2-488), SCIE (2-517), SOCI (3-541) 13-14 Spring CRCT: LANG (3-575), MATH (3-551), READ (3-552), SCIE (3-593), SOCI (3-583)
Adkinson, Erich J	06	BLACK, NOT OF HISPANIC ORIGIN				Y	4	14-15 Spring Milestones EOG: ELA (3-541), MATH (2-510), SCIE (3-534), SOCI (3-541) 13-14 Spring CRCT: LANG (3-555), MATH (3-551), READ (3-551), SCIE (3-555), SOCI (2-543)

Course Grades Section

This section of the teacher dashboard will show a teacher how his/her entire student population performed in any previous subjects taken by the students that are in the **same subject area as the teacher's current course(s)**. The table groups the students by the course grades they received in the subjects. For example, a math teacher will be able to see how his/her students performed in all math classes they have taken prior to being in the teacher's class. Clicking on a hyperlinked number in the course grades section will display a roster of students that received a grade in that particular range, in that particular class. ***This section gives teachers another way, in addition to assessment data, to determine which students may struggle in his or her current course based on their prior grades in related courses.***

Course Grades					
	0-59	60-69	70-79	80-89	90+
45. Social Sciences	2	1	14	22	81
American Government/Civics	2	1	14	22	81
45.00 Social Studies, Elementary (K-8)		3	21	39	32
Georgia Studies/Grade 8		3	12	22	12
Social Studies/Grade 7	1		9	17	20
45.01 Social Science, Secondary, General	1	1			1
Current Issues	1	1			1
45.06 Economics					1
Economics/Business/Free Enterprise					1
45.08 History		3	16	29	72
World History		3	16	29	72
Social Sciences					1
Social Sciences (Grade 7)					1
Social Studies, Elementary (K-8)		2	38	121	222
Georgia Studies/Grade 8			11	23	79
Georgia Studies/Grade 8 - Academic Block Enrichment					1
Social Sciences/Grade 6			16	42	51
Social Sciences/Grade 7		1	1	10	20

View of student roster after clicking on the two students who scored between 1 and 59 in a previous American Government/Civics course:

Student List - Course Grade Range (0 - 59)
45. Social Sciences
American Government/Civics

CRCTM Legend: 1-Below Proficient, 2-Emerging Proficient, 3-Basic Proficiency
 CRCT/EOCT/HSOT/HSWT/BSWT Legend: 1-Did Not Meet, 2-Meets, 3-Exceeds
 ACCESS Legend: 1-Entering, 2-Beginning, 3-Developing, 4-Expanding, 5-Bridging, 6-Reaching

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
Bybee, Len N	10	WHITE, NOT OF HISPANIC ORIGIN					Y		12-13 Fall GHSWT: WRIT (1-139) 11-12 Summer EOCT: MAT2 (1-64) 11-12 Spring EOCT: MAT2 (1-55), PHY (1-59)
Pyle, Dorsey R	09	BLACK, NOT OF HISPANIC ORIGIN		Y		Y			11-12 Spring EOCT: MAT1 (1-62) 11-12 Winter EOCT: PHY (2-64)

State Assessment Classroom Performance

This section provides the teacher with more detail on his or her classroom’s state summative assessment performance. It will show teachers the students’ overall achievement level on the assessment, as well as their performance in each domain that is tested for a particular subject test. To access this data, click on the State Assessment Classroom Performance icon located at the bottom of the Teacher dashboard.



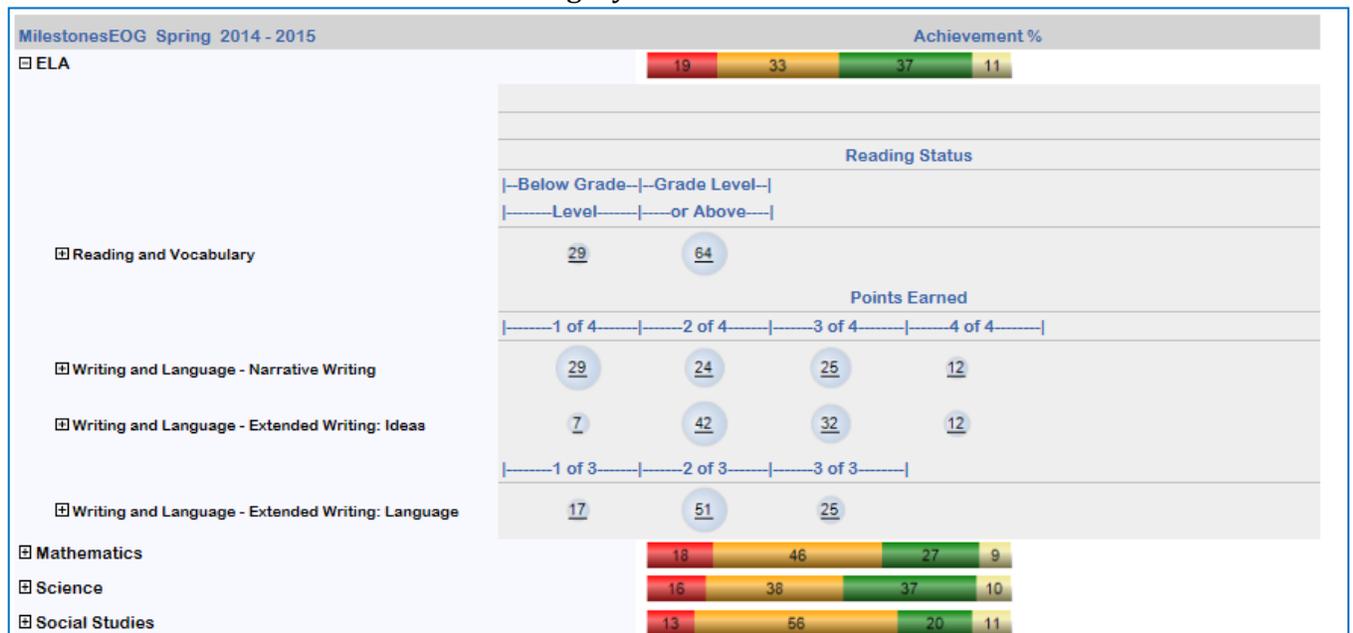
Examining the State Assessment Classroom Performance

Once teachers click the **State Assessment Classroom Performance** icon they will see graphs with statewide assessment results, color-coded as before.



Click the plus (+) sign beside each assessment subject heading to expand the headings. This will display the domains tested in the subject and the students' performance in each domain. For a teacher who teaches students in different grades, clicking the plus (+) sign beside the domain headings will display the students' performance in the domain by grade level.

The students are separated into groups based on their performance in each domain. The size of the bubble for each group varies according to the number of students in that category; the larger the bubble, the more students. Click on a bubble in any of the columns to bring up a roster of students that fell within the selected category.



For example, click on the bubble containing the 29 students in the **Below Grade Level** column for the **Reading and Vocabulary** domain. This will display a student roster of those 29 students.

Milestones End Of Grade - Spring 2015 - ELA - Reading and Vocabulary(Below Grade Level)

Student	School Name	Grade	ELL	SWD	Retained	Gifted
Agan , Sonny N	Drummond Middle School	06				
Bahe , Rubin B	Drummond Middle School	06				
Bauman , Laci C	Drummond Middle School	06		Y		
Brandy , Jeromy R	Drummond Middle School	06				
Canfield , Lawrence W	Drummond Middle School	06				
Castellanos , Emelda E	Drummond Middle School	06				
Chisolm , Thuy U	Drummond Middle School	06				
Clay , Annamaria N	Drummond Middle School	06		Y		

GOFAR Assessments

If the teacher has students who have completed a GOFAR assessment, the test results will be displayed when the teacher clicks on the Georgia Online Formative Assessment Resource icon, located at the bottom of the Teacher dashboard.



After clicking the icon, the main window for the Assessment Proficiency Report appears with the **Test** category as the default view. Please allow 10 minutes for the assessment proficiency reports to become active in SLDS after selecting the Report button in the GOFAR Test Management section.

Report Categories

- Test Name
- Test Domain
- Standard
- Item

Metrics Reporting

- **% Correct:** Represents the % of students with the correct response in a test group.
- **% Of Correct Response:** A graphical representation of the % of students with the correct response in a test group.
- **Proficient:** Meets the required level of learning.
- **Not Proficient:** Does not meet the required level of learning

Understanding the Information in the Assessment Proficiency Reports

Assessment Reporting: Provides overall assessment metrics for the test name, domain, standard and the item levels.

Quick Links: [TeacherDashboard](#)

Click the arrow to navigate through the report levels.

Georgia Online Formative Assessment Resource
Assessment Proficiency Report

Assessment: ELA Test for Middle School kid, 2014_ELA_G1_Pretest_Sept

Domain	% Correct	% Of Correct Response
Language Standards	50 %	8/16

Proficiency by Standard

Click the link to view Standard information.

Graphical View
Click the bar graph to view student assessment metrics.

Student Reporting: Provides assessment metrics for individual students parallel to the assessment category (e.g. test name, domain, standard and item).

Quick Links: [TeacherDashboard](#)

Welcome BOLTON, JANA [About](#)

Georgia Online Formative Assessment Resource

Student Proficiency Report

Assessment: ELA Test for Middle School kid, 2014_ELA_G1_Prestest_Sept

All Tests	All Domains	All Standards	All Items
			All Domains
			Language Standards
		Students	
		Maynor, Dallas	3 / 4
		Park, Shawn	0 / 4
		Robinson, Christopher	1 / 4
		Roper, Deondra	4 / 4

OAS Student ProficiencyDS

For more information about GOFAR results, you may [click here](#) to access the GOFAR Teacher Assessment Proficiency Reports Quick Start Guide.

Local Assessments

If the teacher has students who have completed a Local Assessment that has been uploaded to SLDS by the district, the test results will be displayed when the teacher clicks on the Local Assessments icon, located at the bottom of the Teacher dashboard.



The assessments that taken by your students are displayed. Hold your mouse over each achievement band for additional information.

Dundee School System

SLDS Backpack Resources IEP Growth Model LOR Local Assessment PD GOFAR Gifted Eligibility Logout

Quick Links: [TeacherDashboard](#)

Welcome Bohannan, Daron R - Drummond Middle School - Dundee District (2014 - 2015) Wednesday, September 9, 2015

STAR Early Literacy (Version 2, 2014-01-20)	Rubric Description	Achievement%
ELA-Literacy	Default Response to Intervention Screening Category	2-10 3-20 4-70
STAR Math (Version 2, 2014-01-20)	Rubric Description	Achievement%
Math	Default Response to Intervention Screening Category	1-23 2-15 3-4 4-58
STAR Reading (Version 2, 2014-01-20)	Rubric Description	Achievement%
ELA-Literacy	Default Response to Intervention Screening Category	1-7 2-30 3-26 4-37

Legend

In this example, **1-7** the number 1 indicates that students in this area need urgent intervention. The number 7 indicates that 7% of the total number of students tested are in the urgent intervention category.

Specific achievement information can be accessed by holding your mouse over an achievement band.

1-7	2-30	3-26	4-37
-----	------	------	------

2014 - 2015 STAR Reading
 ELA-Literacy - Urgent Intervention
 Percentage of Total: 7.4 %
 Number of Students: 2
 Total Tested: 27

Run Date: 9/9/2015 1:31:10 PM

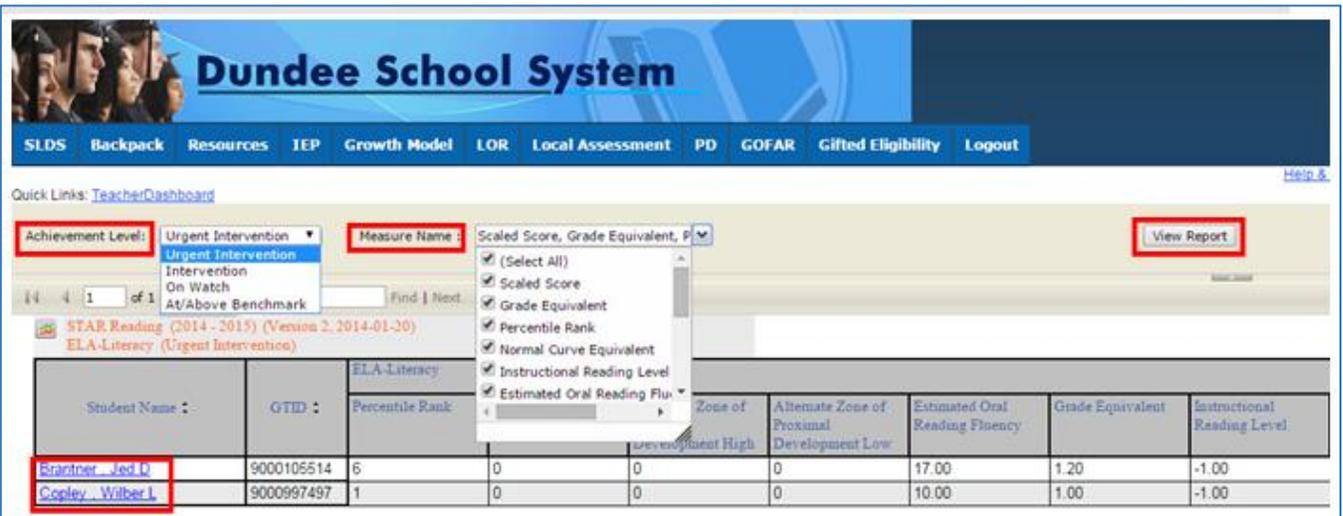
Legend

The **Legend** link  **Legend** at the bottom of the assessment provides the name of the assessment, the action needed to be taken, along with the upper and lower thresholds for that achievement band.

1-Urgent Intervention	=	STAR Early Literacy - Default Response to Intervention Screening Category 1-Urgent Intervention LowerBound :0
2-Intervention	=	STAR Early Literacy - Default Response to Intervention Screening Category 2-Intervention LowerBound :10 UpperBound :24
3-On Watch	=	STAR Early Literacy - Default Response to Intervention Screening Category 3-On Watch LowerBound :25 UpperBound :39
4-At/Above Benchmark	=	STAR Early Literacy - Default Response to Intervention Screening Category 4-At/Above Benchmark LowerBound :40 UpperBound :100

Assessment Detail

Click on a specific colored band     to view detailed assessment information for each student included in that band. In this example, each student within the *Urgent Intervention* category for your school is displayed.



The screenshot shows the Dundee School System SLDS Teacher Dashboard. The 'Achievement Level' filter is set to 'Urgent Intervention' and the 'Measure Name' filter is set to 'Scaled Score, Grade Equivalent, P...'. A 'View Report' button is visible. Below the filters is a table of student data:

Student Name	GTID	ELA-Literacy Percentile Rank	Zone of Development	Alternate Zone of Proximal Development	Estimated Oral Reading Fluency	Grade Equivalent	Instructional Reading Level
Brintner, Jodi D	9000106514	6	Development High	Development Low	17.00	1.20	-1.00
Copley, Wilber L	9000997497	1	Development High	Development Low	10.00	1.00	-1.00

- Use the **Achievement Level** filter to display data according to achievement level. Click the **View Report** button to generate the report.
- Filter data by using the **Measure Name** filter. Click the **View Report** button to generate the report.
- Click on a student’s link to go to their profile page.

Student Profile Page

Teachers can access a student's profile in various ways:

1. By clicking on a course section in My Schedule, clicking on an attendance or assessment graph, or clicking on a category in the My Grades section on the teacher landing page, **then** clicking on a student name that is listed on the resulting student roster list. This will display the Student Profile Page.

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
Alden, Domingo M	11	WHITE, NOT OF HISPANIC ORIGIN							12-13 Fall GHSWT WRIT (2-229) 11-12 Spring EOCT MAT2 (2-409) 11-12 Winter EOCT PHY (3-463) 12-13 Fall GHSWT WRIT (3-265)

Click here for a student profile of Alden , Domingo M

2. By searching for a student using the student search tool. The name of the district and school will be prepopulated in the search bar. The teacher will first need to select the grade level, then select the name of the student, then click "Go."
 (Note: Teachers may view students who are currently enrolled in their courses, or may select a prior year from the drop-down list to view students taught in previous years.)

Search By GTID Search

Search By Year, System, School, Grade and Student

2016 ▾ Dundee District ▾ Drummond Middle School ▾ 06 ▾

Please select

- ABREGO IGNACIO
- ADKINSON ERICH
- AGAN SONNY
- BAHE RUBIN
- BAUMAN LACI
- BOLAND YU
- BRANDY JEROMY
- BREEN ANGELYN
- BRIDGERS FELIX
- CANFIELD LAWRENCE
- CASTELLANOS EMELDA
- CATO TIERRA
- CHASE FOSTER
- CHISOLM THUY
- CLANCY DEBROAH
- CLAY ANNAMARIA
- CLEMENS JOANNIE
- CLEMENTS ZOLA
- COLLIGAN KIM
- CONNOLLY MELAINE
- CONRAD KHALILAH
- CROMER TISA
- DEMARCO WINIFRED
- DESHINS MILTON
- DORAN LARAINA
- DUFFY MAE
- DURBIN EDELMIRA
- DURDEN BETH
- DURHAM MILAN

Student Profile Page for selected student

Abrego , Ignacio N/GTID:9000564829 (as of school year 2015-2016) Monday, February 8, 2016

Student Profile for Abrego , Ignacio N/GTID:9000564829 (as of school year 2015-2016)

Demographics

Name: Abrego , Ignacio N³
Grade: 06³
Gender: male¹
Ethnicity: white, not of hispanic origin¹
Birth Date: 11/12/2004¹

¹This information is from Student Record 2015
³Student Class File last received on: 08/08/2015

Attendance

State Assessments

[Additional Information about Lexiles](#)

Student Lexile Scores

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

14-15 Spring MilestonesEOG-Main	ELA (3-580)	MATH (2-488)	SCIE (2-517)	SOCI (3-541)								
13-14 Spring CRCT	LANG (3-875)	MATH (3-851)	READ (3-892)	SCIE (3-893)	SOCI (3-883)							
12-13 Spring CRCT	LANG (3-870)	MATH (3-857)	READ (3-878)	SCIE (3-866)	SOCI (3-910)							
12-13 Spring G3WT	ICNV (2-N/A)	IIDEAS (3-N/A)	IORG (3-N/A)	ISTYLE (2-N/A)	NONV (3-N/A)	NIDEAS (3-N/A)	NORG (3-N/A)	NSTYLE (2-N/A)	PCNV (3-N/A)	PIDEAS (3-N/A)	PORG (3-N/A)	PSTYLE (3-N/A)

CRCT/EOCT/GHSGT/GHSWT/G8WT/G3WT Legend

1-Did Not Meet 2-Meets 3-Exceeds

MilestonesEOC/MilestonesEOG Legend

1-Beginning Learner 2-Developing Learner 3-Proficient Learner 4-Distinguished Learner

Student Growth Percentile

13-14 CRCT

LANG (68-875)

MATH (56-851)

READ (74-882)

SCIE (78-893)

SOCI (52-883)

Low growth
Growth Percentile - Scale Score

Typical growth
Growth Percentile - Scale Score

High growth
Growth Percentile - Scale Score

Local Assessments

☐ 2014 - 2015

Dundee District - STAR Math (Version 2, 2014-01-20)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	4-95

Demographics and Attendance Chart

The Demographics section and the Attendance section of the Student Profile are informative only and cannot be clicked to provide more data.

The Demographics section will display basic information about the student and any subgroup data for the student. The subgroup data, e.g., ED, Retained, Gifted, Students with Disabilities (SWD), will appear in the Demographics box, along with footnotes to indicate the dates on which each data element was last updated.

Student Profile for Conn , Otelia E/GTID:9001740334
(as of school year 2013-2014)

Demographics

Name: Conn , Otelia E³

Grade: 1³

Gender: female²

Ethnicity: white, not of hispanic origin¹

Birth Date: 7/14/1996²

ED: Y¹

SWD: Y¹

Date Entered 9th: 8/4/2011¹

Attendance

Year	Days Absent
2009	8
2010	12
2011	12
2012	11
2013	20

¹ This information is from Student Record 2013

² GTID Claim data last refreshed on: 08/12/2013

³ Student Class File last received on: 09/17/2013

The Attendance chart displays a line graph of the student’s accrued absences for school each year, beginning with the 2006-2007 school year. This allows the teacher to observe the trend in the student’s attendance each year. This graph can be an important tool at parent conferences.
Note: If the student was not enrolled in a Georgia public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.

SWD: Y indicator

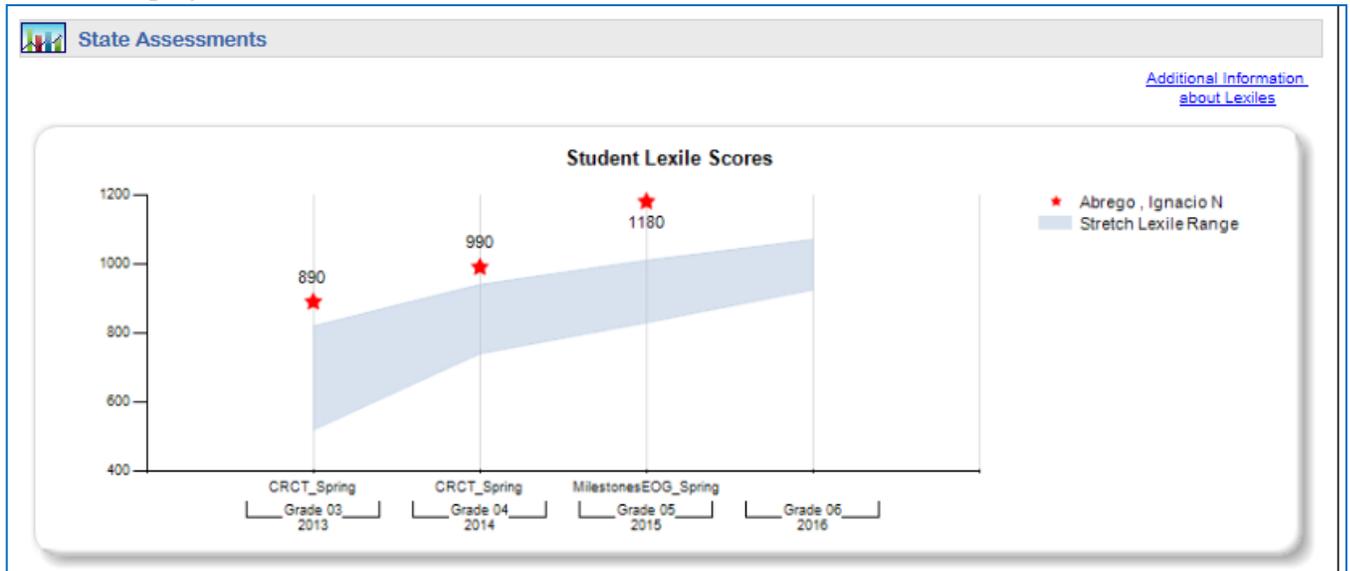
If the student is marked as a Student With Disabilities (SWD), this will show in the Demographics section as **SWD: Y**. Clicking on the hyperlinked “Y” will display the student’s Special Education events (this data is pulled from Student Record).

Conn , Otelia E
Primary Disability - Unknown

Special Education Services		
Fiscal Year ↕	Event Date ↕	Event Desc
2010	11/20/2008 12:00:00 AM	Re-Eligibility Determination
2010	11/17/2009 12:00:00 AM	IEP Annual Review
2011	11/10/2010 12:00:00 AM	IEP Annual Review
2011	11/10/2010 12:00:00 AM	Re-Eligibility Determination
2012	10/14/2011 12:00:00 AM	IEP Annual Review
2013	10/9/2012 12:00:00 AM	IEP Annual Review
2013	10/9/2012 12:00:00 AM	Re-Eligibility Determination

Student Lexile Scores

This chart displays the student's lexile score achieved on the ELA EOG and/or Reading CRCT, and on the EOC and/or EOCT in 9th Grade Literature and American Literature each year as compared to the stretch lexile range (between the 25th and 75th percentile) established for that grade level. The student's score is displayed with a red star.



This chart can help the teacher determine which of the students fall outside of the stretch lexile range, and can also be used to observe the trend in the student's lexile scores each year.

If the teacher would like more information about Lexiles, he or she can click on the link above the chart entitled "Additional Information about Lexiles." This will open a web page with Lexile information and tools for educators.

LEXILE The Lexile® Framework for Reading
Matching readers with texts

Quick Book Search
Title, Author or ISBN Search Advanced ▾

About Lexile Measures Use Lexile Measures Become a Lexile Partner Sign In Register

What is a Lexile Measure?

About Lexile® Measures

- Lexile Overview Video
- Lexile measures and grade levels
- Lexile Codes
- Lexile Glossary
- Fact Sheets
- Frequently Asked Questions

A Lexile measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text, like a book or magazine article. The Lexile measure is shown as a number with an "L" after it — 880L is 880 Lexile.

A student gets his or her **Lexile reader measure** from a reading test or program. For example, if a student receives an 880L on her end-of-grade reading test, she is an 880 Lexile reader. Higher Lexile measures represent a higher level of reading ability. A Lexile reader measure can range from below 200L for emergent readers to above 1600L for advanced readers. Readers who score below 0L receive a BR for Beginning Reader.

A book, article or piece of text gets a **Lexile text measure** when it's analyzed by MetaMetrics. For example, the first "Harry Potter" book measures 880L, so it's called an 880 Lexile book. A Lexile text measure is based on the semantic and syntactic elements of a text. Many other factors affect the relationship between a reader and a book, including its content, the age and interests of the reader, and the design of the actual book. The Lexile text measure is a good starting point in the book-selection process, with these other factors then being considered. Lexile text measures are rounded to the nearest 10L. Text measures reported below 0L are reported as BR for Beginning Reader.

Assessment Results

The Assessment section displays all statewide summative assessments, including retests, for the student. A student’s assessment history may go as far back as the 2006-2007 school year, provided that the student’s GTID is linked to the assessment. The students’ assessments will be displayed regardless of the district and school the student was enrolled in when he or she took the assessment.

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

14-15 Spring MilestonesEOG-Main	ELA (3-580)	MATH (2-488)	SCIE (2-517)	SOCI (3-541)								
13-14 Spring CRCT	LANG (3-875)	MATH (3-851)	READ (3-882)	SCIE (3-893)	SOCI (3-883)							
12-13 Spring CRCT	LANG (3-870)	MATH (3-857)	READ (3-878)	SCIE (3-866)	SOCI (3-910)							
12-13 Spring G3WT	ICNV (2-N/A)	IIDEAS (3-N/A)	IORG (3-N/A)	ISTYLE (3-N/A)	ICNV (2-N/A)	NIDEAS (3-N/A)	NORG (3-N/A)	NSTYLE (3-N/A)	PCNV (2-N/A)	PIDEAS (3-N/A)	PORG (3-N/A)	PSTYLE (3-N/A)

CRCT/EOCT/GHSGT/GHSWT/G8WT/G3WT Legend: 1-Did Not Meet, 2-Meets, 3-Exceeds

MilestonesEOC/MilestonesEOG Legend: 1-Beginning Learner, 2-Developing Learner, 3-Proficient Learner, 4-Distinguished Learner

Each of the color-coded test result boxes is hyperlinked. Teachers can view domain level results and other test administration details by clicking on a specific test result box.

Milestones End Of Grade Results Social Studies For Abrego , Ignacio N

Administration Results

School Year	Administration	Strand	Measure	Value	
2015	Spring	Economics	Mastery Category	2	Monitor Learning
		Geography	Mastery Category	1	Remediate Learning
		Government/Civics	Mastery Category	2	Monitor Learning
		History	Mastery Category	3	Accelerate Learning
		Total Score	Achievement Level	3	Proficient Learner
		Scale Score		541	

Milestones End Of Grade Results ELA For Abrego , Ignacio N

Administration Results

School Year	Administration	Strand	Measure	Value	
2015	Spring	Reading and Vocabulary	Reading Status	2	Grade Level or Above
		Writing and Language - Extended Writing: Ideas	Points Earned	3	3 out of 4 Points
		Writing and Language - Extended Writing: Language	Points Earned	2	2 out of 3 Points
		Writing and Language - Narrative Writing	Points Earned	4	4 out of 4 Points
		Total Score	Achievement Level	3	Proficient Learner
		Scale Score	Lexile Numeric	1180	
	Scale Score		580		

Overview of Assessments Available on the Student Profile Page and Class Roster

Any statewide assessment taken by the student will be displayed in the Assessments section of the Student Profile. Assessments are listed in descending order by administration date.

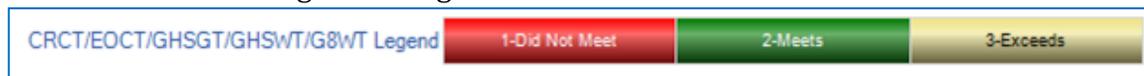
The Georgia Milestones EOG and EOC test result boxes (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments) are all color-coded according to this legend:



Additionally, each test result box displays the scale score that the student achieved on the test. The Milestones EOC also displays the grade conversion.

14-15 Winter Milestones EOC-Main	9LC (3-537-82)	CALG (3-528-80)			
13-14 Spring CRCT	LANG (3-869)	MATH (2-840)	READ (3-851)	SCIE (2-822)	SOCI (2-833)

The CRCT, EOCT, GHS GT, GHS WT, G8 WT, G5 WT, and G3 WT test result boxes (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments) are all color-coded according to this legend:



Additionally, each test result box displays the scale score that the student achieved on the test, with the exception of the EOCT which displays the grade conversion.

10-11 Winter EOCT	9LC (1-67)	
09-10 Summer CRCT	MATH (1-796)	READ (2-809)

Note: G3 WT scores are reported in four domains across three genres of writing as shown here:

12-13 Spring G3 WT-Main	ICNV (2-N/A)	IIDEAS (2-N/A)	IORG (1-N/A)	ISTYLE (1-N/A)	NCNV (1-N/A)	NIDEAS (2-N/A)	NORG (1-N/A)	NSTYLE (2-N/A)	PCNV (1-N/A)	PIDEAS (1-N/A)	PORG (1-N/A)	PSTYLE (1-N/A)
CRCT/EOCT/GHS GT/GHS WT/G8 WT/G3 WT Legend	1-Did Not Meet	2-Meets	3-Exceeds									

There are some assessments that follow a different legend from the tests listed above. They are CRCT-M, 21 CSA, ACCESS, Alternative ACCESS, GAA, GKIDS, and the Georgia Pre-K Assessment (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments).

CRCT-M

As displayed on the Student Profile Page:

11-12 Spring CRCTM	LANG (1-291)	MATH (1-294)	READ (2-306)		
11-12 Spring CRCT	SCIE (1-777)	SOCI (1-745)			
10-11 Summer CRCT	MATH (1-755)	READ (1-744)			
10-11 Spring CRCT	LANG (1-777)	MATH (1-755)	READ (1-781)	SCIE (1-780)	SOCI (1-771)
09-10 Spring CRCT	LANG (1-766)	MATH (1-764)	READ (1-771)	SCIE (1-759)	SOCI (1-781)

CRCTM Legend	1-Below Proficiency	2-Emerging Proficiency	3-Basic Proficiency
CRCT/EOCT/GHSGT/GHSWT/G8WT Legend	1-Did Not Meet	2-Meets	3-Exceeds

As displayed in the teacher’s class roster:

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
	07	BLACK, NOT OF HISPANIC ORIGIN		Y			Y		11-12 Spring CRCTM LANG (1-291) MATH (1-294) READ (2-306) 11-12 Spring CRCT SCIE (1-777) SOCI (1-745)

21st Century Skills Assessment (21 CSA)

As displayed on the Student Profile Page:

12-13 PostTest 21CSA-Main	COMCOL (2-233)	COMP (3-338)	CRIN (3-367)	CTPD (4-425)	DICT (4-400)	RSIF (3-367)	TOCN (3-333)
12-13 Spring CRCT-Main	LANG (2-820)	MATH (2-830)	READ (3-867)	SCIE (2-817)	SOCI (2-816)		
12-13 Spring G8WT-Retest	WRIT (1-191)						
11-12 Spring CRCT	LANG (2-830)	MATH (2-834)	READ (2-839)	SCIE (2-841)	SOCI (3-855)		
10-11 Spring CRCT	LANG (2-823)	MATH (2-816)	READ (2-840)	SCIE (2-835)	SOCI (2-809)		
09-10 Spring CRCT	LANG (2-818)	MATH (2-834)	READ (2-830)	SCIE (2-808)	SOCI (2-822)		
08-09 Spring CRCT	LANG (2-842)	MATH (2-814)	READ (2-832)	SCIE (3-850)	SOCI (3-858)		

CRCT/EOCT/GHSGT/GHSWT/G8WT Legend	1-Did Not Meet	2-Meets	3-Exceeds	
21CSA Legend	1-Below Basic	2-Basic	3-Proficient	4-Advanced

Clicking on one of the 21 CSA test result boxes will display the test administration details:

Georgia 21st Century Skills Assessment PostTest Results Composite

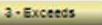
 Administration Results

School Year	Administration	Strand	Measure	Value	
2013	PostTest	Total Score	Achievement Level	2	Proficient
			Number Correct	45	
			Scale Score	338	
			Test Duration	32	
			Total Items	72	

ACCESS

As displayed on the Student Profile Page:

11-12 Spring CRCT	LANG (2-834)	MATH (2-811)	READ (2-823)	SCIE (2-814)	SOCI (2-829)			
11-12 Spring ACCESS	CMP (6-371)	COMP (4-356)	LIST (5-368)	LTRCY (3-344)	ORL (5-386)	READ (6-372)	SPK (6-403)	WRIT (2-316)
09-10 Spring CRCT	LANG (2-840)	MATH (2-829)	READ (3-854)	SCIE (2-835)	SOCI (2-840)			
08-09 Spring CRCT	LANG (2-840)	MATH (2-829)	READ (3-850)					
07-08 Spring CRCT	LANG (2-821)	MATH (2-821)	READ (2-817)					

CRCT/EOCT/GHSGT/GHSWT/G8WT Legend   

ACCESS Legend      

As displayed in the teacher's class roster:

The screenshot shows a class roster with columns for Student Name, Grade Level, Race / Ethnicity, ELL, ED, Gifted, Retained, SWD, Days Absent, and Achievement. Two students are listed, both in Grade 07 and Hispanic. The Achievement column displays scores for 11-12 Spring CRCT and 11-12 Spring ACCESS tests. A tooltip is displayed over the 'LISTENING' test result box for the 11-12 Spring ACCESS test, showing the following details:

Assessing Comprehension & Communication in English State to State - Listening
Achievement Level: Reaching

Clicking on one of the ACCESS test result boxes will display the following test administration details:

Assessing Comprehension & Communication in English State to State Results Speaking

Administration Results

School Year	Administration	Strand	Measure	Value	
2012	Spring	Language Social Studies	Raw Score	5	
		Mathematics Science	Raw Score	5	
		Social Instructional	Raw Score	3	
		Total Score	Achievement Level	6	Reaching
			High Score	459	
			Low Score	347	
			Proficiency Level	6	
			Scale Score	403	

Alternative ACCESS

As displayed on the Student Profile Page:

The screenshot shows the 'Assessments' section of a student profile. It displays two rows of test results. The first row is for '12-13 Spring ALTACCESS' with scores for CMP (3-935), COMP (3-935), LIST (4-938), LTRCY (3-932), ORL (4-943), READ (3-934), SPK (5-948), and WRIT (2-929). The second row is for '11-12 Spring ACCESS' with scores for CMP (1-100), COMP (1-100), LIST (1-100), LTRCY (1-100), ORL (1-100), READ (1-100), SPK (1-100), and WRIT (1-100). Below these is an 'ACCESS Legend' showing '1-Entering' and an 'ALTACCESS Legend' showing '2-Exploring', '3-Engaging', '4-Entering', and '5-Emerging'. Red circles highlight the ALTACCESS scores and the ALTACCESS legend.

As displayed in the teacher's class roster:

The screenshot shows a class roster for the school year 2014, 2013. The 'Achievement' column for student Weatherby, Eugenio G. displays a 12-13 Spring ALTACCESS score bar, which is highlighted with a red circle. The roster includes columns for Student Name, Grade Level, Race / Ethnicity, ELL, ED, Gifted, Retained, SWD, and Days Absent.

Clicking on one of the Alternative ACCESS test result boxes will display the following test administration details:

The screenshot shows the 'Administration Results' page for the 'Oral' test. The title is 'Alternate Assessing Comprehension & Communication in English State to State Results Oral'. Below the title is a table with the following data:

School Year	Administration	Strand	Measure	Value
2013	Spring	Total Score	Achievement Level	4 Entering
			Proficiency Level	4 Entering
			Scale Score	943

GAA

As displayed on the Student Profile Page:

Student Profile
For [Redacted]
(as of school year 2012-2013)

Demographics

- Name: [Redacted]
- Grade: 05
- Gender: male
- Ethnicity: white, not of hispanic origin
- Birth Date: [Redacted]
- SWD: Y
- Primary Area: Moderate Intellectual Disability

Attendance

Days Absent Trend (Line) / Days Absent (Bar)

Year	Days Absent
2007	3
2008	1
2009	2
2010	5
2011	4
2012	2
2013	5

Assessments

- 11-12 MainAdmin GAA-Main [Click To View](#)
- 10-11 MainAdmin GAA [Click To View](#)
- 07-08 Spring CRCT LANG (1-773) (1-764) (1-765) [Click to View Georgia Alternate Assessment Score Card](#)

As displayed in the teacher's class roster:

School Year(s): 2013, 2012 [View Report](#)

1 of 1 | 100% | Find | Next

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
[Redacted]	05	WHITE, NOT OF HISPANIC ORIGIN					Y		11-12 MainAdmin GAA Click To View
[Redacted]	KK	BLACK, NOT OF HISPANIC ORIGIN		Y			Y		11-12 PreK GAP4 Click To View

CourseSectionRoster Run Date: 4/24/2013 11:13:42 AM

Clicking on the GAA test result box will display the following test administration details:

2012 Student Score Report for:

Georgia Alternate Assessment
Grade 04

GTID#: [Redacted]
Date Of Birth: [Redacted]
School Name: **Elementary School**
System Name: [Redacted]

STUDENT PERFORMANCE

English / Language Arts Score Results

Scoring Dimension	Score	1	2	3	4
Fidelity to Standard	2	1	2	3	4
Context	3	1	2	3	4
Achievement/Progress	2	1	2	3	4

Student's Stage of Progress

ESTABLISHED PROGRESS - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/she is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.

Mathematics Score Results

Scoring Dimension	Score	1	2	3	4
Fidelity to Standard	2	1	2	3	4
Context	3	1	2	3	4
Achievement/Progress	3	1	2	3	4

Student's Stage of Progress

ESTABLISHED PROGRESS - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/she is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.

Science Score Results

Scoring Dimension	Score	1	2	3	4
Fidelity to Standard	2	1	2	3	4
Context	3	1	2	3	4
Achievement/Progress	3	1	2	3	4

Student's Stage of Progress

ESTABLISHED PROGRESS - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/she is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.

GKIDS

As displayed on the Student Profile Page:

Student Profile for Ahmed , Jenna N/GTID:9002949539 (as of school year 2013-2014)

Demographics

Name: Ahmed , Jenna N
 Grade: 01
 Gender: female
 Ethnicity: hispanic
 Birth Date: 12/3/2006

Attendance

Year	Days Absent
2012	6
2013	4

Assessments

12-13 Spring GKIDS	Click To View
11-12 PreK GAP4	Click to view Georgia Kindergarten Inventory of Developing Skills To View

As displayed in the teacher's class roster:

School Year(s): 2014, 2013 View Report

1 of 1 | 100% | Find | Next

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
Ahmed , Jenna N	01	HISPANIC						4	12-13 Spring GKIDS Click To View

Clicking on the GKIDS test result box will display the following test administration details:

Georgia Kindergarten Inventory of Developing Skills for

GKIDS Academic Legend: 1-Not Yet Assessed 2-Not Yet Demonstrated 3-Emerging 4-Progressing 5-Meets Standard 6-Exceeds Standard
 GKIDS Non-Academic Legend: 1-Not Yet Assessed 2-Areas of Concern 3-Developing 4-Consistently Demonstrating

GKIDS ACADEMIC RESULTS

Counting and Cardinality

- Count to 100 by ones and by tens: Meets Standard
- Count forward beginning from a given number: Meets Standard
- Represent a number of objects with a written numeral 0-20: Meets Standard
- Say the number names in the standard order: Meets Standard
- Last number name said tells the number of objects: Meets Standard
- Each number name refers to a quantity that is one larger: Meets Standard
- Answer "how many?" questions (up to 20 objects): Meets Standard
- Whether a group is greater than/less than/equal to another group: Meets Standard

GKIDS NON-ACADEMIC RESULTS

Attention/Engagement/Persistence

- Pays attention: Consistently Demonstrating
- Demonstrates increasing task persistence: Consistently Demonstrating
- Displays motivation/enthusiasm for learning: Consistently Demonstrating
- Works independently: Consistently Demonstrating

Curiosity and Initiative

- Asks questions: Consistently Demonstrating
- Self-selects activities and topics: Consistently Demonstrating
- Seeks help when needed: Consistently Demonstrating

Georgia Pre-K Assessment

As displayed on the Student Profile Page:

The screenshot shows a student profile page with three main sections: Demographics, Attendance, and Assessments. The Demographics section lists: Name: [redacted], Grade: KK, Gender: female, Ethnicity: black, not of hispanic origin, Birth Date: [redacted], ED: Y, SWD: Y, and Primary Area: Significant Developmental Delay. The Attendance section features a bar chart titled 'Days Absent Trend' showing 10 days absent in 2012 and 5 days absent in 2013. The Assessments section contains a single entry for '11-12 PreK GAP4' with a blue 'Click To View' button highlighted by a red box. A tooltip for this button reads 'Click to View Georgia Pre-K Assessment'.

As displayed in the teacher's class roster:

The screenshot shows a class roster table with columns for Student Name, Grade Level, Race / Ethnicity, ELL, ED, Gifted, Retained, SWD, Days Absent, and Achievement. The table contains two rows of student data. The second row, representing a student with Grade Level 'KK' and Race / Ethnicity 'BLACK, NOT OF HISPANIC ORIGIN', has a 'Click To View' button in the Achievement column, which is highlighted by a red box. The Achievement column for the first row shows '11-12 MainAdmin GAA' with its own 'Click To View' button. The page includes a 'View Report' button at the top right and a 'Run Date: 4/24/2013 11:13:42 AM' at the bottom right.

Student Name	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	Days Absent	Achievement
[redacted]	05	WHITE, NOT OF HISPANIC ORIGIN					Y		11-12 MainAdmin GAA Click To View
[redacted]	KK	BLACK, NOT OF HISPANIC ORIGIN		Y			Y		11-12 PreK GAP4 Click To View

Clicking on the Pre-K test result box will display the following test administration details:

Georgia Pre-K Assessment for Thomas, Jazmine N

Pre-K Legend 1 - Not Yet 2 - In Progress 3 - Proficient

Georgia Pre-K Assessment

I. Personal & Social Development

A. Self concept

1. Demonstrates self-confidence	In Progress
2. Shows some self-direction	In Progress

B. Self control

1. Follows simple classroom rules and routines	In Progress
2. Uses classroom materials carefully	In Progress

III. Mathematical Thinking

A. Mathematical processes

1. Begins to use simple strategies to solve mathematical problems	Not Yet
---	---------

B. Number and operations

1. Shows beginning understanding of number and quantity	Not Yet
---	---------

C. Patterns, relationships, and functions

1. Sorts objects into subgroups that vary by one or two attributes	Not Yet
2. Recognizes simple patterns and duplicates them	Not Yet

D. Geometry and spatial relations

1. Begins to recognize and describe the attributes of shapes	Not Yet
2. Shows understanding of and uses several positional words	In Progress

E. Measurement

1. Orders, compares, and describes objects according to a single attribute	Not Yet
2. Participates in measuring activities	Not Yet

Test Administration Details Page

For all assessments, with the exception of GAA and Pre-K, clicking on an individual test result box will display domain-specific results and other details about the assessment. The table displays the domains tested in the subject, along with more details about the student’s performance in that domain.

Milestones End Of Grade Results

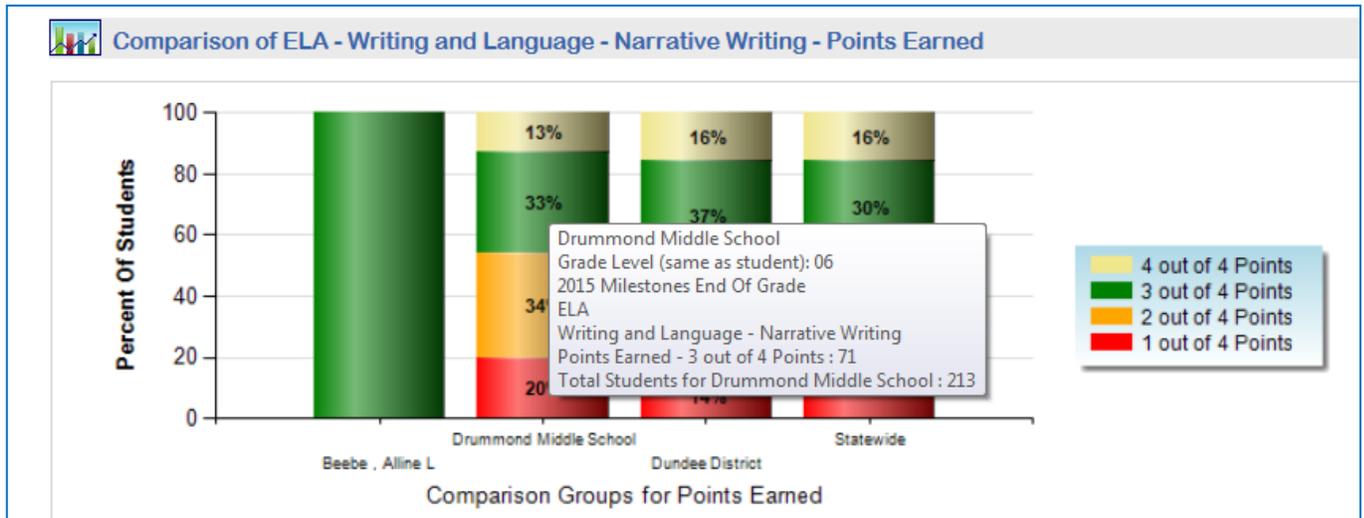
ELA

For Beebe , Alline L

Administration Results

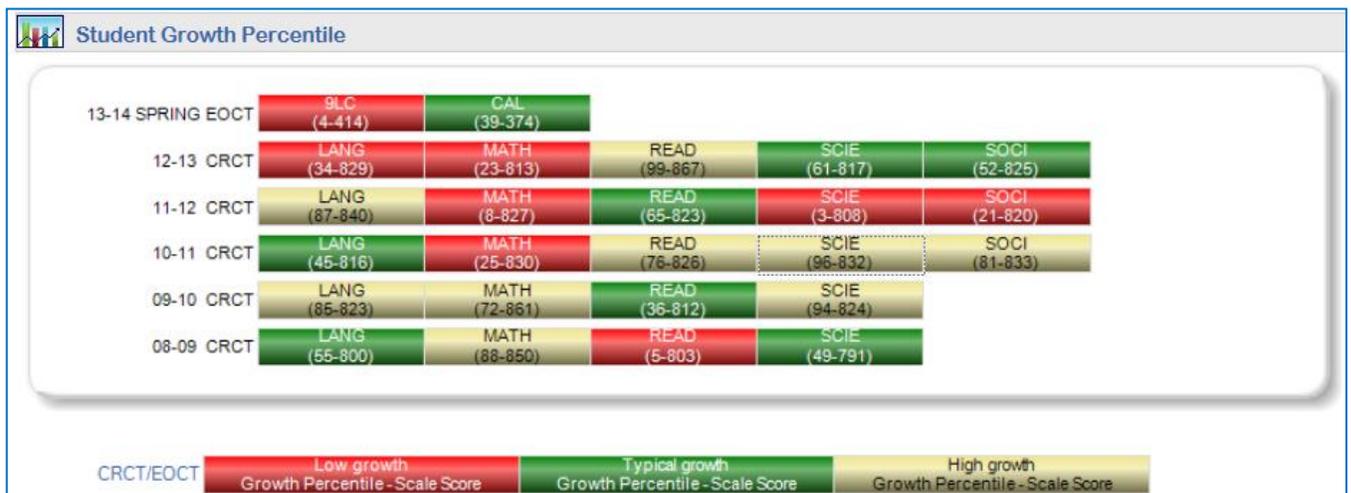
School Year	Administration	Strand	Measure	Value	
2015	Spring	Reading and Vocabulary	Reading Status	2	Grade Level or Above
		Writing and Language - Extended Writing: Ideas	Points Earned	2	2 out of 4 Points
		Writing and Language - Extended Writing: Language	Points Earned	2	2 out of 3 Points
		Writing and Language - Narrative Writing	Points Earned	3	3 out of 4 Points
		Total Score	Achievement Level	3	Proficient Learner
			Lexile Numeric	1100	
		Scale Score	572		

Notice that there are hyperlinked performance levels available to click. Once any of the hyperlinked numbers is clicked, a bar graph will display for that particular domain that compares the student's performance to the rest of the students in that same grade level in his/her classroom, school, district, and state. Each bar can be hovered over to provide the teacher with additional information.



Student Growth Percentile

Students' growth percentiles are displayed on the Student Profile Page. The growth percentile boxes display the student's growth percentile followed by the student's scale score on the assessment. The boxes are color-coded based on whether the student achieved high growth, typical growth, or low growth on the assessment.



Local Assessments

If the district completes the process to upload its students' local assessment data to SLDS, the assessment results will be displayed on the Student Profile Page for those students who have taken the assessment(s).

Click here for detailed results for this student

Local Assessments

☐ 2014 - 2015

Dundee District - STAR Math (Version 2, 2014-01-20)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	1-2

Dundee District - STAR Reading (Version 2, 2014-01-20)

ELA-Literacy	Default Response to Intervention Screening Category	1-1
--------------	---	-----

☐ 2013 - 2014

Dundee District - STAR Early Literacy (Version 2, 2014-01-20)	Rubric Description	Achievement
ELA-Literacy	Default Response to Intervention Screening Category	2-16

Dundee District - STAR Math (Version 2, 2014-01-20)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	2-22

Dundee District - STAR Reading (Version 2, 2014-01-20)	Rubric Description	Achievement
ELA-Literacy	Default Response to Intervention Screening Category	1-7

☐ Legend (2014 - 2015)

☐ Dundee District - STAR Math (Version 2, 2014-01-20)

Default Response to Intervention Screening Category	1-Urgent Intervention	2-Intervention	3-On Watch	4-At/Above Benchmark
---	-----------------------	----------------	------------	----------------------

☐ Dundee District - STAR Reading (Version 2, 2014-01-20)

☐ Legend (2013 - 2014)

Legend for assessment

Detailed assessment results for this student.

Achievement Level: Measure Name:

1 of 1 Find | Next

STAR Math (2014 - 2015) (Version 2, 2014-01-20)
Math (Urgent Intervention)

Student Name	GTID	Math					
		Percentile Rank	Grade Equivalent	Normal Curve Equivalent	Scaled Score	Total Duration	Total Time
Beebe, Alline L	9000288952	2	1.10	6.70	307	505	505

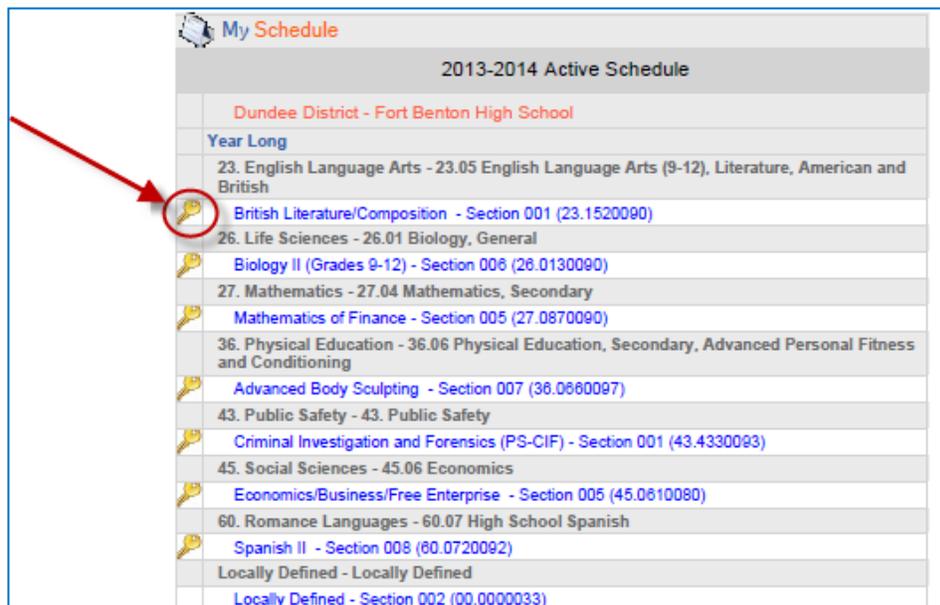
You may [click here](#) for more detailed information about Local Assessments.

Summary of Assessment Data Locations in SLDS

Teacher Landing Page	Student Rosters	Student Profile Page
EOC	EOC	EOC
EOG	EOG	EOG
CRCT	CRCT	CRCT
EOCT	CRCT-M	CRCT-M
GHSGT	EOCT	EOCT
Student Lexile Scores	GHSGT	GHSGT
Local Assessments	GHSWT	GHSWT
GOFAR Assessments	G8WT	G8WT
	G5WT	G5WT
	21CSA	G3WT
	GAA	21CSA
	ACCESS	GAA
	Alternative ACCESS	ACCESS
	GKIDS	Alternative ACCESS
	Georgia Pre-K Assessment	GKIDS
	Student Lexile Scores	Georgia Pre-K Assessment
		Student Lexile Scores
		Student Growth Percentiles
		Local Assessments

My Schedule Section

This section of the Student Profile displays the student’s current course schedule. Each course has a key  to the left of the course title. Clicking on the key will display the standards for the course, and allow the user to launch TRL (see the **One-click Access to Course Standards** section of this training guide).



Enrollment History

This section of the Student Profile displays the student’s district and school enrollment history within the Georgia public school system since 2006-2007. Teachers will also be able to see the subgroups that the student was part of in each district for each school year. If a student has withdrawn from a school or district, a withdrawal date and reason will be displayed. If a student moves out of the state, enrolls in a private school, or is home schooled, the information for that time period will not be available.

Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	School Year
09	08-04-2011			Dundee District	Fort Benton High School	2011-2012
08	08-09-2010			Dundee District	Dillon Middle School	2010-2011
			Economically Disadvantaged			
08	08-05-2009			Dundee District	Dillon Middle School	2009-2010
			Retained			
07	01-06-2009			Dundee District	Dillon Middle School	2008-2009
07	08-06-2008	12-18-2008	Transferred to another school within system	Dundee District	Donald J Hobbs Middle School	2008-2009
06	08-06-2007			Dundee District	Donald J Hobbs Middle School	2007-2008
			Remedial			
05	08-07-2006			Dundee District	Eagle County Charter Academy	2006-2007

Grades

This section displays the student’s grades for all classes since 2006-2007. This is different from the Grades section on the teacher landing page, in that the Student Profile page displays ALL grades, not just the grades in subjects that are related to the teacher’s courses.

Note: Schools are not required to report course grades earned in grades K-5. Therefore the grade displayed in K-5 courses may be a “0”–This DOES NOT mean that the student failed the course; it means that a grade was not reported.

School Year	Marking Period	Subject Area	Course Name	Grade
2012				
	Year Long	27.04 Mathematics, Secondary	Mathematics II: Geometry / Algebra II / Statistics (27.9820092)	0
	Year Long	27.04 Mathematics, Secondary	Mathematics Support II (27.9450090)	0
	2nd Semester	23.06 English Language Arts, (9-12) Literature, General	Tenth Grade Literature/and Composition (23.3620005)	72
	2nd Semester	35.06 Study Skills	Study Skills I (35.3610002)	100
	2nd Semester	35.06 Study Skills	Study Skills II (35.8620001)	100
	2nd Semester	45.05 Political Science and Government	Advanced Placement Government/Politics: United States (45.3520003)	71
2011				
	Year Long	27.04 Mathematics, Secondary	Mathematics I: Algebra / Geometry / Statistics (27.9810092)	77
	Year Long	27.04 Mathematics, Secondary General	Mathematics Support I (27.9440092)	73
	2nd Semester	23.06 English Language Arts, (9-12) Literature, General	Ninth Grade Literature/and Composition (23.1610092)	78
	2nd Semester	23.08 English Language Arts, (9-12), Reading	Basic Reading/Writing I (23.1830098)	63
	2nd Semester	26.01 Biology, General	Biology I (Grades 9-12) (26.0120092)	72
	2nd Semester	35.06 Study Skills	Study Skills I (35.8610001)	89
2010				
	Year Long	Geological Sciences	Science (Grade 6) (40.0610008)	87
	Year Long	Language Arts, General, Middle Grades (6-8)	Language Arts/Grade 8 (23.9130000)	83
	Year Long	Mathematics/General Middle Grades (6-8)	Mathematics/Grade 8 (27.9230000)	77
	Year Long	Social Studies, Elementary (K-8)	Georgia Studies/Grade 8 (45.0090000)	77
	2nd Semester	Language Arts, General, Middle Grades (6-8)	Reading/Grade 8 - Connections Remediation (23.1166008)	81
	2nd Semester	Music, Appreciation, General	Music Appreciation/Grade 8 (53.0130000)	95
2009				
	Year Long	Biology, General	Science (Grade 7) (26.0110000)	82

Help and Training

To access help and training materials for SLDS, click on the link in the top right-hand corner of the SLDS screen.



The following page will open in a new window:

Help and Training

Statewide Longitudinal Data System

Teacher Resource Link

Instructional Improvement System

Recent Updates

Georgia Virtual Learning

Georgia Student Growth Model

Georgia Online IEP

Georgia Online Formative Assessment Resource (GOFAR)

GaDOE Instructional Technology Training Team

The GaDOE Instructional Technology Training Team provides training and support for the following SLDS applications:

- Statewide Longitudinal Data System (SLDS)
- Teacher Resource Link (TRL)
- Instructional Improvement System (IIS)
- Learning Object Repository (LOR)
- Georgia Virtual Learning (GaVL)

Click here to request training for your District or School, and a GaDOE trainer will contact you to schedule training.

Statewide Longitudinal Data System (SLDS)

The Statewide Longitudinal Data System (SLDS) is designed to help districts, schools, and teachers make informed data-driven decisions to improve student learning. Learn more...

Teacher Resource Link (TRL)

The Teacher Resource Link (TRL) is an application that delivers vetted and aligned digital resources to Georgia's teachers. Learn more...

Instructional Improvement System (IIS)

The Instructional Improvement System (IIS) Data Analysis Tool is an application that provides school-level and district-level users in Georgia LEAs with the ability to create customized reports using the assessment, attendance, and student growth model data that is available in the SLDS tunnel. Learn more...

Georgia Virtual Learning (GaVL)

GaVL is the headquarters for online education. Under the Georgia Virtual Learning umbrella, Georgia Virtual School and Georgia Credit Recovery are just two of the programs that help students achieve their educational objectives. Learn more...

Training Team

Hubert Bennett, Ph.D.
E-mail: hbennett@doe.k12.ga.us

Contact Information

Join the SLDS Mailing List
Send a blank email to
join-slids@list.doe.k12.ga.us

Follow SLDS:

Training Resources

- SLDS District-School Dashboard Train-the-Trainer Guide
- SLDS District-School Dashboard User Guide
- SLDS Teacher Dashboard Train-the-Trainer Guide
- SLDS Teacher Dashboard User Guide
- TRL User Guide
- TRL Training Video Series
- IIS Dashboard District User Guide

Testimonials

- SLDS Videos

Click here to see what has been recently updated in SLDS, TRL, IIS, etc.

Click here to request training

Join the SLDS Mailing List to receive updates about SLDS and TRL

Links to SLDS and TRL training resources

Contact information for GaDOE training team

Recent Updates

The Recent Updates page will list any recent enhancements and changes to the data or features available in the SLDS applications.







Richard Woods, Georgia's School Superintendent

Offices & Divisions
Programs & Initiatives
Data & Reporting
Learning & Curriculum
State Board & Policy
Finance & Operations
Contact

Home → Technology Services → Georgia's Path to Personalized Learning → Recent Updates

- Help and Training
- Statewide Longitudinal Data System
- Teacher Resource Link
- Instructional Improvement System
- Recent Updates
- Georgia Virtual Learning
- Georgia Student Growth Model
- Georgia Online IEP
- Georgia Online Formative Assessment Resource (GOFAR)

Recent Updates

Click [here](#) for the latest SLDS Newsletter!

February 2015

High School Feedback Report

High School Feedback data for 2012-2013 graduates has been loaded.
(Posted on 2/3/2015)

January 2015

Statewide Longitudinal Data System (SLDS)

- The SLDS Lexile bands have been updated to match the 2012 Common Core "stretch" text measures. The "stretch" text measures represent the demand of text that students should be reading to be college and career ready by the end of Grade 12. Click [here](#) for more information about Lexile bands and stretch text measures.
- The High School Feedback Report is now accessed through its own separate menu button on the SLDS toolbar. Access to HSFBR Report can be granted to administrators by the district superuser through the Profile Manager.
- Assessments loaded:

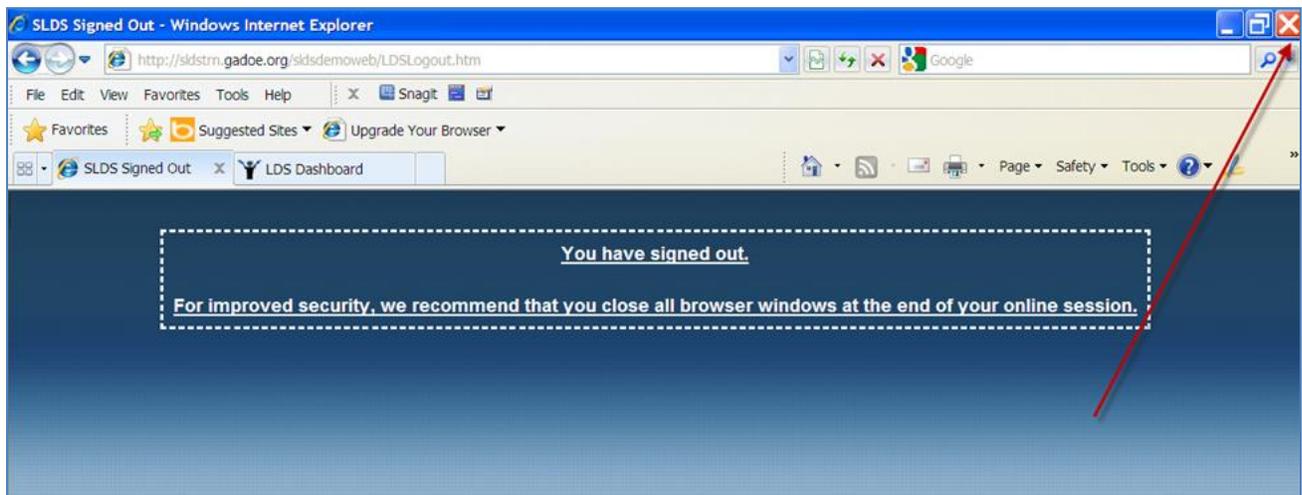
Archived Updates

- January - June 2014

Logging Out of SLDS

When you have finished using SLDS, always logout properly to keep your students' personal data secure. **Do not close the browser window for SLDS without first clicking the "Logout" button.** Failure to properly logout of SLDS will result in your SLDS session remaining active on the computer that you are using.

To logout of SLDS, click the **Logout** button in the top right-hand corner of the SLDS toolbar. After logging out, you may close your browser window.



Glossary

Term	Definition
ACCESS	Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
Alternative ACCESS	Alternative Version of Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
CCGPS	Common Core Georgia Performance Standards
CRCT	An abbreviation for Criterion Referenced Competency Test
CRCT-M	An abbreviation for Modified Criterion Referenced Competency Test
Digital Resources	Web-based objects used for aid or reference
ELL	An abbreviation for English Language Learner
EOC	An abbreviation for the Georgia Milestones End of Course assessment (for high school-level courses)
EOCT	An abbreviation for End of Course Test
EOG	An abbreviation for the Georgia Milestones End of Grade assessment (for grades 3-8)
FERPA	Family Educational Rights and Privacy Act
G8WT	An abbreviation for Grade 8 Writing Test
G5WT	An abbreviation for Grade 5 Writing Test
G3WT	An abbreviation for Grade 3 Writing Test
GAA	An abbreviation for Georgia Alternative Assessment
GaDOE	An abbreviation for Georgia Department of Education
GHS GT	An abbreviation for Georgia High School Graduation Test
GHS WT	An abbreviation for Georgia High School Writing Test
GKIDS	Georgia Kindergarten Inventory of Developing Skills
GOFAR	Georgia Online Formative Assessment Resource
GPS	An abbreviation for Georgia Performance Standards
Lexile	The Lexile® Framework is an educational tool that links text complexity and reader's ability on a common scale metric known as the Lexile
NETS-S	National Educational Technology Standards for Students
SLDS	An abbreviation for State Longitudinal Data System
SWD	An abbreviation for Students With Disabilities
TRL	An abbreviation for Teacher Resource Link